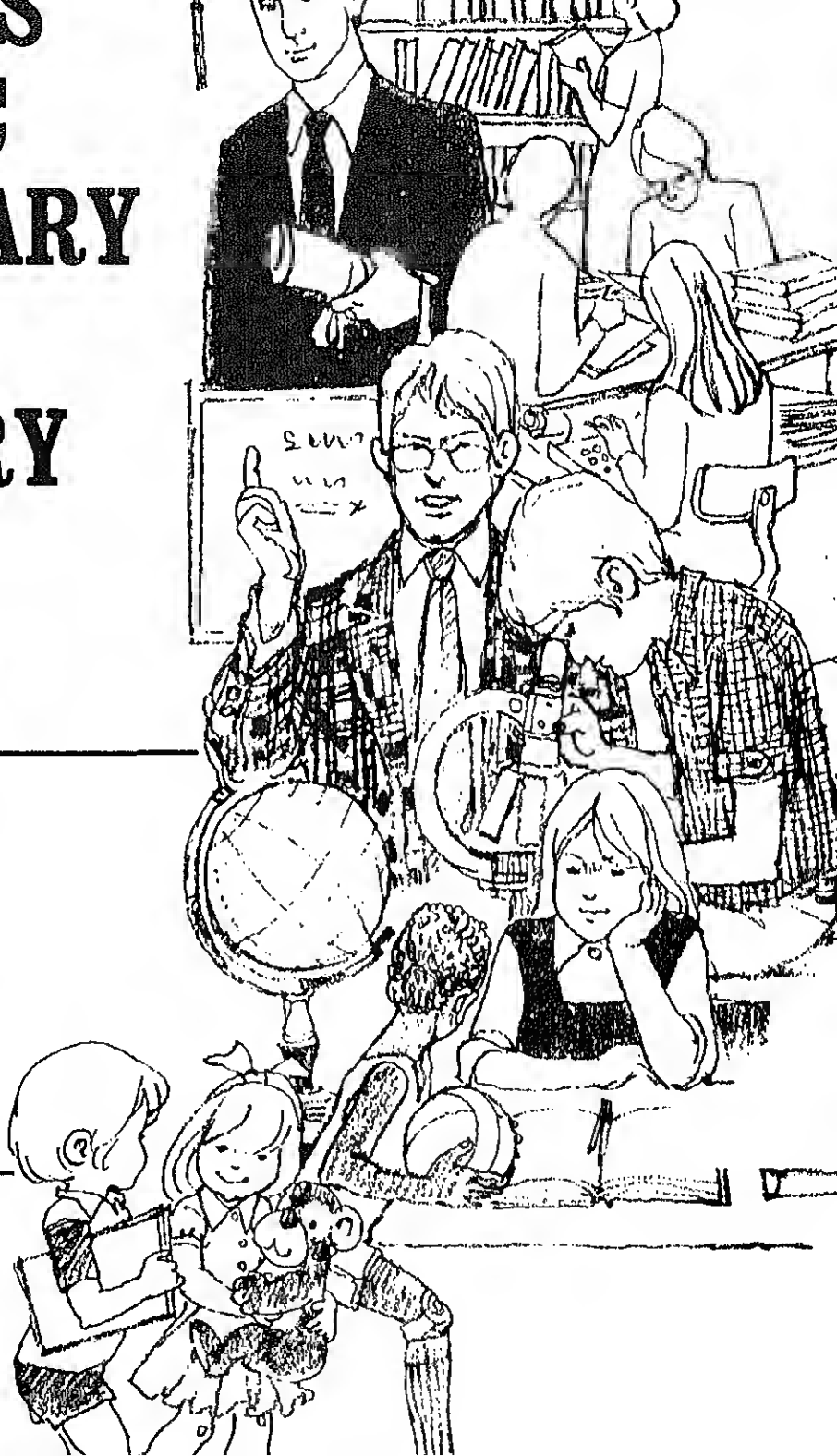


STATISTICS OF PUBLIC ELEMENTARY AND SECONDARY SCHOOL SYSTEMS

SCHOOLS,
PUPILS
AND STAFF
FALL 1980

National
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Education
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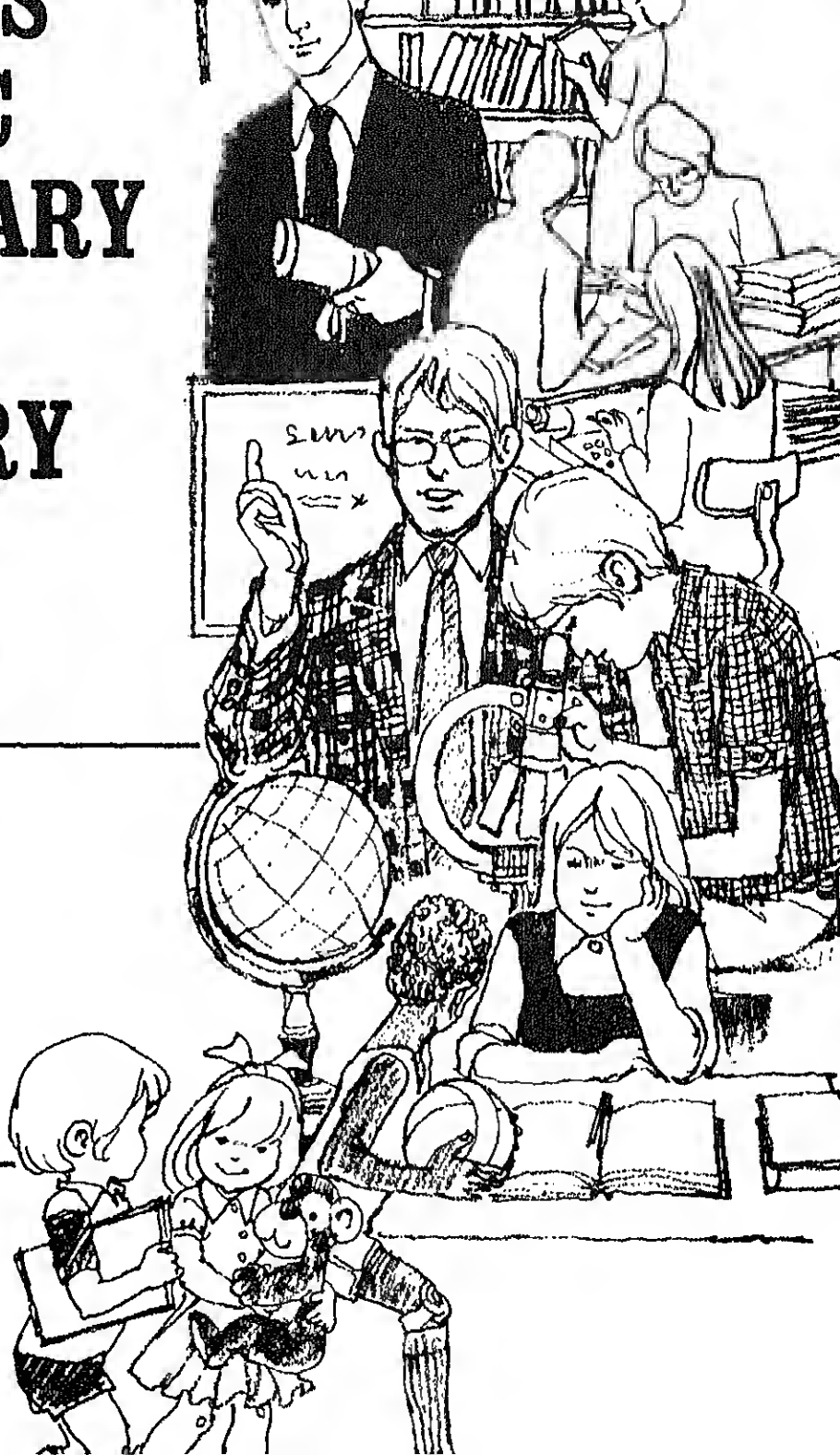


STATISTICS OF PUBLIC ELEMENTARY AND SECONDARY SCHOOL SYSTEMS

SCHOOLS,
PUPILS
AND STAFF
FALL 1980

By Elaine J. Price

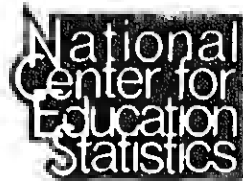
National Center for
Education Statistics



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National Center for Education Statistics

"The purpose of the Center shall be to collect and disseminate statistics and other data related to education in the United States and in other nations. The Center shall . . . collect, collate, and, from time to time, report full and complete statistics on the conditions of education in the United States; conduct and publish reports on specialized analyses of the meaning and significance of such statistics; . . . and review and report on education activities in foreign countries."--Section 406(b) of the General Education Provisions Act, as amended (20 U.S.C. 1221e-1).

Foreword

The National Center for Education Statistics (NCES), in cooperation with State education agencies, conducted the 27th annual fall survey of public elementary and secondary school systems. This report presents data on pupils, staff and public schools only. Data on estimates of public school finance and the 20 largest cities by population size will be available in two separate publications.

The information published herein is extensively used as a reference source by government agencies, professional and lay organizations and industry groups for planning, legislative development, and market research. In addition, the data are used by the press and other communication media to inform the public on the current status of public education in America. Many of these data are incorporated into other publications such as *The Education Digest*, *The Statistical Abstract of the United States*, and *The Condition of Education*.

Norman D. Beller, Assistant Administrator
Division of Elementary and Secondary
Education Statistics

A. Stafford Metz, Chief
Institutional Surveys Branch
July 1982

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For More Information

Information about the Center's statistical program and a catalog of NCES publications may be obtained from

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Highlights

- Pupil membership in public schools decreased by approximately 594,000, or 1.4 percent, in fall 1980 compared with fall 1979.
- Public school membership in fall 1980 declined nearly 4.8 million since fall 1972 (the beginning of pupil membership decline).
- The pupil/teacher ratio decreased nationally from 19.0 pupils per teacher in fall 1979 to 18.8 in fall 1980.
- The total number of public schools in the United States in fall 1980 was 672 fewer than in fall 1979 and 2,344 fewer than in fall 1976.
- Approximately 2,184,000 full-time equivalency classroom teachers served public school systems in fall 1980, about 100 more teachers than reported in fall 1979.
- About 2.8 million pupils graduated from public high schools throughout the United States in school year 1979-80, representing around 72 percent of the pupils enrolled in the 9th grade 4 years earlier.

Introduction

This report provides basic statistics on public elementary and secondary school systems in each State, the District of Columbia, and outlying areas under U.S. jurisdiction, for fall 1980. Statistical data are presented on the number of public elementary and secondary school systems, pupils and staff, and high school graduates for school years 1978-79 and 1979-80. National trend data since fall 1954 on some items of information and fall 1976 on others are also included. Numbers contained in the Early Release entitled "Statistics of Public School Systems, Fall 1980" are revised in this publication.

Descriptions of survey procedure, other methodology, and coverage appear in appendix A. A replica of the report forms and instructions to respondents are shown in appendix B.

Public Elementary and Secondary Schools¹

In fall 1980, the Nation's State education agencies reported that 86,253 public schools educated pupils in elementary and secondary school education programs (table 1). This reflected a net decline of 672 public schools throughout the United States from fall 1979. California had the largest decrease, 121 schools, which represents 18 percent of all public school declines. This occurred even though the enrollment in California actually increased by almost 2 percent during the same period. The next largest decreases occurred in Kansas and Ohio, each having 79 fewer schools, and Pennsylvania with a decrease of 71 schools (table 1). These three States also had decreases in their enrollment in fall 1980, ranging from approximately 2 percent in Kansas to a little over 3 percent in Ohio. The following summarizes the relationship between school and enrollment changes for the States with the largest decreases in number of schools since fall 1979.

Changes from fall 1979 to fall 1980				
State	Net decrease in number of schools	Percent change in number of schools	Change in number enrolled	Percent change in enrollment
California	121	-1.7	70,000	1.7
Kansas	79	-4.9	-8,000	-1.8
Ohio	79	-2.0	-68,000	-3.4
Pennsylvania	71	-1.9	-60,000	-3.0

Not all States had fewer schools in fall 1980 than in fall 1979. Alabama and Texas, for example, reported the largest net number of school increases, 75 and 60 respectively. In all, the net number of schools decreased in 2 States and the District of Columbia, increased in 20 States and did not change in 2.

From fall 1976 to fall 1980, a comparison of change in pupils enrolled with the net change in number of operating schools showed that 31 States had decreased both pupils and schools. Among these States, the largest net decreases in the number of public schools in the 4-year time period occurred in Pennsylvania (440), California (303), Illinois (317), Massachusetts (312), New York (225) and Michigan and Ohio (225). The following depicts decreases in the number of schools and pupils in the 31 States having the largest decreases since fall 1976.

Changes from fall 1976 to fall 1980			
State	Net decrease in number of schools	Percent change in number of schools	Net decrease in number of pupils

Pennsylvania

¹A school is defined as a public or private institution that provides instruction in elementary or secondary education.

Pupils

School-Age Population²

The estimated school-age population (ages 5-17 years) increased from 46,921,000 in October 1979 to 47,400,000 in October 1980, an increase of 479,000, or 1.0 percent. About 86 percent of the school-age population are enrolled in public schools throughout the Nation (table 2).

From October 1979 to October 1980, the estimated total resident population increased from 220,098,000 persons to 226,505,000, representing an increase of 6,407,000, or 2.9 percent. The total school-age population comprises about one-fifth of the total population.

Population	October 1979	October 1980	Percent change 1979 to 1980
Total	220,098,000	226,505,000	2.9
School-age (5-17)	46,921,000	47,400,000	1.0
Percent, school-age	21.3	20.9	-

Membership

Nearly 41 million pupils were enrolled in public elementary and secondary schools in fall 1980, a reduction of approximately 659,000 pupils (1.6 percent) since fall 1979 (table 3). About 27.7 million pupils were enrolled in the elementary grades PK-8, and 13.3 million were enrolled in the secondary grades 9-12. The number of elementary grade pupils decreased about 257,000 (1 percent) and secondary level pupils decreased about 402,000 (3 percent) from fall 1979 to fall 1980.

Membership in public school systems has continuously declined throughout the United States since fall 1972 (table 4). It decreased about 10 percent from fall 1972 to fall 1980, representing a reduction of nearly 4.8 million pupils during this period.

Decreases in membership from fall 1979 to fall 1980 occurred in 40 States and the District of Columbia. The largest decreases were in Connecticut 6.2 percent and the District of Columbia, 5.8 percent. Ten States reported increases in membership, with the largest increase of 3.2 percent occurring in Utah and 2.9 percent in Wyoming (table 3).

Although most States reported decreases in enrollment in fall 1980, the percent change between fall 1979 and 1980 did not necessarily constitute a decline at both the elementary and secondary level. Five States (Colorado, Mississippi, North Dakota, Oklahoma and Oregon) reported *decreases* in overall membership, with an increase of pupils in the elementary level and a decrease in the secondary level. Six other States (Alabama, Florida, Idaho, Nevada, Texas and Utah) reported increases in overall membership with an increase of elementary pupils and a decrease of secondary pupils (table A). The remaining States reported across-the-board percent decreases or increases. States ranked by percent change in membership are shown in table B.

Table A—States with an overall membership percent decreases and increases from fall 1979 to fall 1980

State	Overall membership	Elementary	Secondary
Percent decrease			
Colorado	-0.8	1.2	-4.9
Mississippi	-1.0	1.3	-5.8
North Dakota	-0.7	1.6	-4.9
Oklahoma	-1.0	0.1	-3.2
Oregon	-0.5	0.7	-3.1
Percent increase			
Alabama	0.6	1.7	-1.8
Florida	0.1	1.0	-1.8
Idaho	0.2	1.8	-3.4
Nevada	1.2	2.8	-2.1
Texas	1.0	2.2	-2.0
Utah	3.2	5.2	-1.9

²Source: Bureau of the Census, 1980 *Census Advance Reports*, Series PHC80-V, and the 1980 *Census Supplementary Report*, Series PC80-S1-1.

State	Percent	State	Percent
Decrease			
Connecticut	-6.2	Hawaii	-2.1
District of Columbia	-5.8	Virginia	-2.0
Delaware	-4.5	Montana	-1.9
South Dakota	-4.0	New Hampshire	-1.9
Rhode Island	-3.7	Kansas	-1.8
Maryland	-3.5	North Carolina	-1.8
Ohio	-3.4	New Mexico	-1.6
New York	-3.3	Tennessee	-1.4
Missouri	-3.2	Massachusetts	-1.3
New Jersey	-3.2	Arkansas	-1.2
Wisconsin	-3.2	West Virginia	-1.2
Minnesota	-3.1	Kentucky	-1.1
Pennsylvania	-3.0	Mississippi	-1.0
Illinois	-2.9	Oklahoma	-1.0
Louisiana	-2.9	Georgia	-0.9
Indiana	-2.6	South Carolina	-0.9
Iowa	-2.6	Washington	-0.9
Vermont	-2.6	Colorado	-0.8
Nebraska	-2.4	North Dakota	-0.7
Alaska	-2.3	Oregon	-0.5
Maine	-2.3		
Increase			
Utah	3.2	Arizona	0.9
Wyoming	2.9	Alabama	0.6
California	1.7	Michigan	0.3
Nevada	1.2	Idaho	0.2
Texas	1.0	Florida	0.1

The membership data cited in this report represent the total number of pupils enrolled as of October 1, 1980, and do not reflect cumulative changes occurring during the entire school year.

Grades 7 and 8 Membership by Instructional Level

Grades 7 and 8 may be either part of an elementary or secondary school system, depending upon the organizational level of an individual State's public school system. Over the years, States have increasingly organized their school levels to include 7th and 8th graders in their elemen-

enrollment. These States combined reported that 66.0 percent of their 7th grade pupils and 67.8 percent of their 8th grade pupils are enrolled in secondary schools.

Pupil/Teacher Ratio

The pupil/teacher ratio³ for the Nation decreases from 19.0 pupils per teacher in fall 1979 to 18.8 in fall 1980 (table 6). Pupil/teacher ratios in fall 1980 ranged among the States from 14.8 in Vermont to 25.1 in Utah (table 7).

³The pupil/teacher ratio is the ratio of average daily attendance and

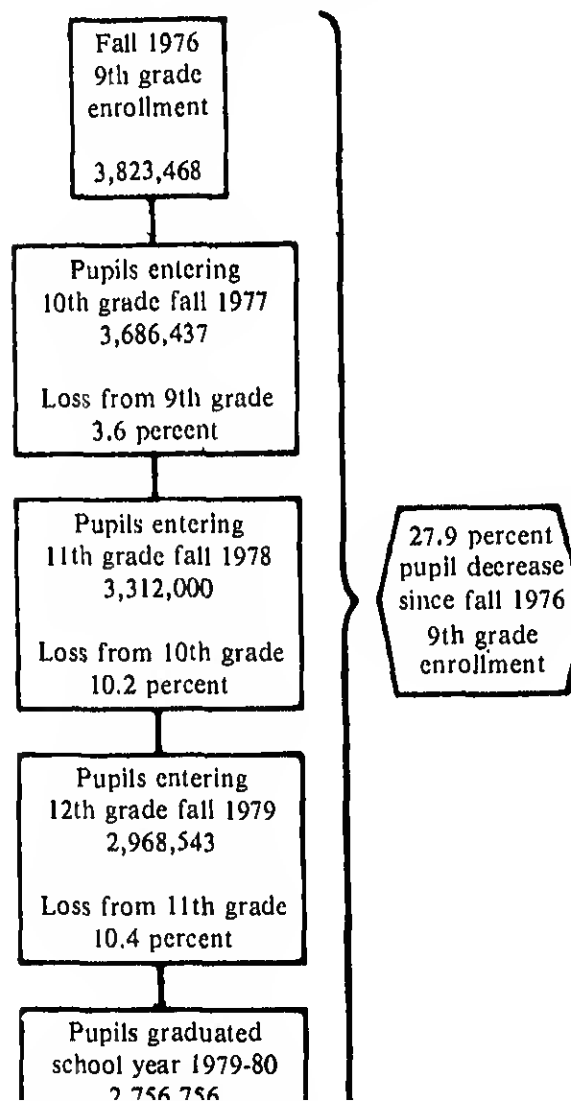
High School Graduates

About 2.8 million pupils graduated from regular public high schools in 1980. This represents a decrease of about 60,000 pupils, or 2.1 percent, from the previous school year (table 8). The District of Columbia reported a decrease of 14.7 percent (the largest decrease of graduates among the States) compared to an increase of 12.1 percent for school year 1978-79. Other decreases ranged from 0.05 percent in Utah to 6.4 percent in Delaware. Female graduates outnumbered male graduates by slightly less than 2 percent.

The ratio of public high school graduates in 1980 to the 9th grade class of fall 1976 was 72.1 percent. Public high school classes gradually lose pupils from year to year, resulting in a graduation class that is smaller than the 9th grade class 4 years earlier. Figure 1 shows the loss of pupils from one school year to the next, beginning with the fall 1976 9th grade enrollment.

High school equivalency certificates were awarded to approximately 488,000 persons in school year 1979-80, an increase of approximately 44,000 (10 percent) over the reported number awarded in 1978-79 (table 8).⁴

Figure 1.—Annual size of 9th grade public school class from 1976 to graduation 1980: United States



⁴The 1980 GED Statistical Report, General Education Development

Staff

In fall 1980, approximately 4.2 million full-time equivalency staff members were employed by public elementary and secondary school systems. This is a slight increase from 4,063,000 staff in fall 1979 to 4,192,000 in fall 1980 (about 3 percent). The largest number of staff were professional educators, comprising about 2.3 million, or 56 percent, of all employed staff (table 9). Included in this category are classroom teachers, curriculum specialists, library/media specialists, guidance and counseling staff and other teachers, e.g., those who teach by radio or TV, etc.

The number of staff increased in each of the four major categories from fall 1979 to fall 1980. Percent increases occurred in "other professional" staff (20 percent), "official administrative" (6 percent), "nonprofessional" staff (7 percent), and "professional educational" staff (0.3 percent).

Several reporting jurisdictions were unable to report nonprofessional personnel in fall 1980, so estimates based on previous years' data were used for those States (see appendix A).

Staff	Fall 1980	Fall 1979	Percent change	Number difference
Total	4,192,000	4,063,000	3.2	130,000
Official/ administrative	165,000	156,000	5.8	9,000
Professional/ educational	2,339,000	2,332,000	0.3	7,000
Other professionals	108,000	89,000	20.4	18,000
Nonprofessionals	1,581,000	1,485,000	6.5	96,000

Classroom Teachers

Approximately 2,184,000 full-time equivalency classroom teachers were serving public elementary and second-

in the fall 1979 (table 10). The number of States reporting increases and decreases in the number of classroom teachers were almost equal in fall 1980; teachers increased in 24 States and declined in 26 States and the District of Columbia.

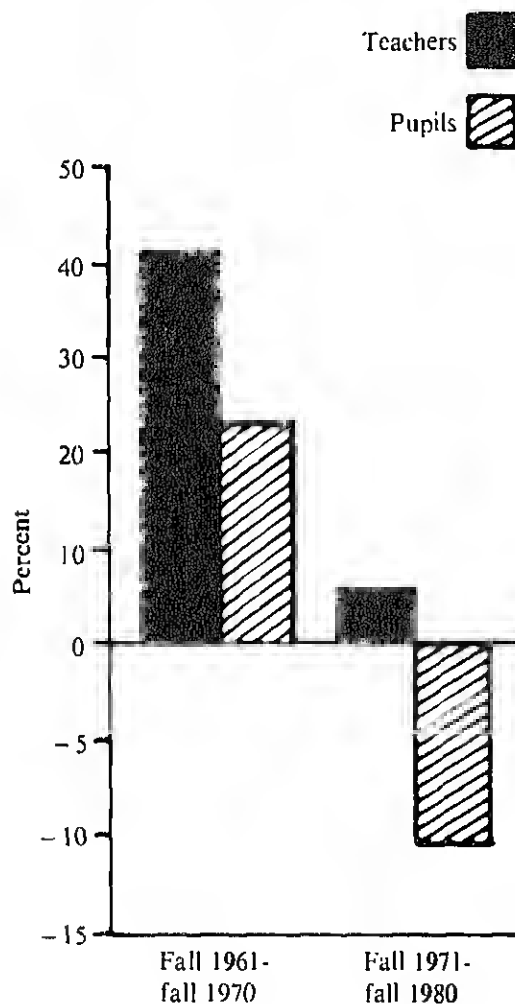
The largest percentage increases in classroom teachers were reported in Wyoming (22.1 percent), Alabama (13.2 percent), Maine (9.6 percent), Utah (9.2 percent), and Georgia (8.1 percent), respectively. Large decreases occurred in the District of Columbia (11.9 percent), New Hampshire (10.4 percent), Oregon (8.8 percent), Nebraska (8.3 percent) and Delaware (6.6 percent) (table 10).

For those States reporting the largest percentage increase or decrease in classroom teachers, the following chart illustrates the relationship between the percent change in the number of teachers with the percent change in enrollment in fall 1980. In most cases, where teachers increased, pupils increased, and where teachers decreased, pupils also decreased. The only exceptions were Maine and Georgia, who reported an increase of teachers and a decrease of pupils.

State	Percent change in teachers	Percent change in enrollment
Wyoming	22.1	2.9
Alabama	13.2	0.6
Maine	9.6	-2.3
Utah	9.2	3.2
Georgia	8.1	-0.9
District of Columbia	-11.9	-5.8
New Hampshire	-10.4	-1.9
Oregon	-8.8	-0.5
Nebraska	-8.3	-2.4
Delaware	-6.6	-4.5

the 1961-1970 decade ended with a pupil increase of nearly 23 percent (over 8.4 million more pupils). The 1971-1980 decade showed a pupil decline of approximately 11 percent, representing nearly 5.1 million fewer pupils nationwide (see figure 2 for a comparison of pupil and teacher percent changes).

Figure 2.—Teacher and pupil percent changes: Fall 1961-1970 and fall 1971-1980



Detail Tables

STATE OR OTHER AREA	TOTAL ELEMENTARY, SECONDARY AND OTHER	ELEMENTARY				SECONDARY	
		TOTAL	ONE TEACHER	ELEMENTARY	MIDDLE	TOTAL	SECONDARY
1	2	3	4	5	6	7	8
TOTAL 50 STATES AND D.C.	86,253	61,240	921	53,469	6,850	20,563	19,582
ALABAMA	1,465	562	4	558	.	392	299
ALASKA	433	207	31	173	3	113	112
ARIZONA	940	735	10	611	114	144	139
ARKANSAS	1,148	720	0	657	63	466	465
CALIFORNIA	7,078	5,584	54	4,828	706	1,150	1,150
COLORADO	1,280	855	.	784	71	407	393
CONNECTICUT	1,045	826	0	700	126	180	180
DELAWARE	184	114	0	103	15	50	44
DISTRICT OF COLUMBIA	167	123	0	121	2	46	40
FLORIDA	2,084	1,580	1	1,222	357	325	271
GEORGIA	1,833	1,366	0	1,200	166	384	372
HAWAII	230	161	0	160	1	53	53
IDaho	550	354	11	325	18	181	181
ILLINOIS	4,304	3,350	0	2,900	450	759	759
INDIANA	2,079	1,326	0	1,203	123	522	501
IOWA	1,793	1,122	0	1,050	72	631	631
KANSAS	1,541	1,067	0	1,006	61	462	462
KENTUCKY	1,407	1,059	2	935	122	329	318
LOUISIANA	1,522	1,036	0	818	218	241	241
MAINE	819	626	6	620	0	126	101
MARYLAND	1,322	901	1	815	85	317	293
MASSACHUSETTS	2,204	1,720	0	1,572	148	491	439
MICHIGAN	5,437	2,689	13	2,363	313	975	907
MINNESOTA	1,670	1,069	0	1,014	50	662	603
MISSISSIPPI	1,057	622	1	563	58	435	372
MISSOURI	2,189	1,426	0	1,371	55	743	694
MONTANA	782	590	111	479	(3)	192	192
NEBRASKA	1,697	1,293	403	872	18	404	404
NEVADA	276	195	14	171	10	74	73
NEW HAMPSHIRE	456	369	5	326	638	56	756
NEW JERSEY	2,401	1,901	3	1,699	199	423	380
NEW MEXICO	619	500	2	398	100	107	107
NEW YORK	4,143	2,779	3	2,555	221	1,177	1,133
NORTH CAROLINA	2,032	1,454	0	1,318	136	301	301
NORTH DAKOTA	719	420	31	382	7	135	126
OHIO	3,958	2,993	2	2,440	551	941	941
OKLAHOMA	1,895	1,173	0	1,093	80	708	676
OREGON	1,303	973	19	850	104	309	308
PENNSYLVANIA	3,734	2,599	0	2,368	231	952	873
RHODE ISLAND	324	248	1	225	22	66	58
SOUTH CAROLINA	1,153	799	0	666	133	332	280
SOUTH DAKOTA	751	520	132	376	12	219	213
TENNESSEE	1,741	1,245	1	1,148	96	403	361
TEXAS	5,522	4,209	.	3,272	937	1,240	1,240
UTAH	637	434	3	401	30	158	158
VERMONT	390	228	8	220	0	58	58
VIRGINIA	1,794	1,384	4	1,180	204	309	253
WASHINGTON	1,751	1,107	5	1,022	80	465	460
WEST VIRGINIA	1,145	788	2	742	44	285	247
WISCONSIN	2,134	1,923	0	1,383	140	590	569
WYOMING	395	313	42	211	60	75	75
OUTLYING AREAS:							
AMERICAN SAMOA	30	24	0	24	0	5	4
GUAM	34	26	0	26	0	7	7
PUERTO RICO	1,786	1,394	0	1,265	133	137	131
TRUST TERRITORY .....	.	.	.	.	.	.	.
VIRGIN ISLANDS	35	26	0	26	0	8	8
NORTHERN MARIANAS .....	.	.	.	.	.	.	.

. - Not reported

States included in column 6

TOTAL	SECONDARY	HANDICAPPED	ALTERNATIVE	1979-80	YEAR	SESSION	STATE OR OTHER AGENCY
10	11	12	13	14	15	16	17
4,450	2,156	1,678	616	186,925	-672	.	TOTAL 50 STATES AND DISTRICT OF COLUMBIA
511	501	10	.	1,390	75	175	ALABAMA
113	93	9	11	447	-10	180	ALASKA
61	39	19	3	908	32	175	ARIZONA
2	0	2	0	1,183	5	175	ARKANSAS
340	(2)	.	3346	7,199	-121	175	CALIFORNIA
16	0	11	7	1,280	0	180	COLORADO
39	0	21	18	1,076	-31	180	CONNECTICUT
16	1	15	0	179	5	180	DELAWARE
18	2	10	6	188	-1	180	DISTRICT OF COLUMBIA
179	55	104	20	2,672	12	180	FLORIDA
83	29	51	3	1,840	-7	180	GEORGIA
16	11	5	0	229	1	176	HAWAII
15	9	3	3	547	3	180	ILLINOIS
195	0	195	0	4,363	-50	176	INDIANA
231	170	59	2	2,101	-22	175	IOWA
40	5	29	6	1,817	-24	180	KANSAS
12	.	11	1	1,620	-79	180	KENTUCKY
19	0	19	0	1,402	5	175	LOUISIANA
245	117	101	27	1,520	2	180	MAINE
67	54	13	0	804	15	175	MARYLAND
104	63	41	0	1,328	-6	180	MASSACHUSETTS
53	0	42	11	2,305	-41	180	MICHIGAN
173	22	151	.	3,895	-58	180	MINNESOTA
144	2	132	10	1,866	4	170	MISSISSIPPI
0	0	0	0	1,866	-9	175	MISSOURI
20	0	20	0	2,232	-43	174	MONTANA
0	0	0	0	779	3	180	NEBRASKA
0	0	0	0	1,707	-10	175	NEVADA
7	0	7	0	274	2	180	NEW HAMPSHIRE
31	29	2	0	459	-3	180	NEW JERSEY
77	0	77	0	2,443	-42	180	NEW MEXICO
12	0	7	5	618	1	180	NEW YORK
187	99	88	0	4,207	-64	180	NORTH CAROLINA
277	247	30	0	2,032	0	180	NORTH DAKOTA
164	160	4	0	735	-16	175	OHIO
24	3	21	0	4,037	-79	180	OKLAHOMA
14	0	13	1	1,882	13	175	OREGON
21	0	17	4	1,292	11	175	PENNSYLVANIA
183	183	(8)	(8)	3,805	-71	180	RHODE ISLAND
10	1	7	2	477	-1	180	SOUTH CAROLINA
22	0	22	0	1			SOUTH DAKOTA
12	0	8	4				TENNESSEE
93	48	45	0				TEXAS
73	.	73	.				UTAH
45	1	30	14				VERMONT
104	99	5	0				VIRGINIA
101	51	50	0				WASHINGTON
179	25	50	104				WEST VIRGINIA
72	37	33	2				WISCONSIN
21	0	12	9				WYOMING
7	0	4	3				
1	0	1	0				
1	0	1	0				
251	217	21	13				
.	.	.	.				
1	1	0	0				
.	.	.	.				

(Numbers in thousands, except columns 6 and 8)

State	Estimated population ¹					Membership (fall 1980)	Total mem as p of sch pop (col. 7)
	School-age population (5-17 years)						
	Total resident population	5-17 years	5-13 years (K-8)	14-17 years (9-12)	School-age population as percent of total (col. 3 + col. 2)	Total (kindergarten through 12th grade, including post graduates)	
1	2	3	4	5	6	7	
50 States and D.C.	226,505	47,400	31,159	16,243	20.9	240,890	
Alabama	3,890	865	573	292	22.2	759	
Alaska	400	91	62	29	22.8	86	
Arizona	2,718	578	386	192	21.3	514	
Arkansas	2,286	496	327	168	21.7	448	
California	23,669	4,680	3,079	1,601	19.8	4,118	
Colorado	2,889	592	394	198	20.5	545	
Connecticut	3,108	638	407	231	20.5	527	
Delaware	595	126	81	45	21.2	99	
District of Columbia	638	109	70	39	17.1	97	
Florida	9,740	1,789	1,162	627	18.4	1,508	
Georgia	5,464	1,232	819	412	22.5	1,069	
Hawaii	965	198	133	65	20.5	165	
Idaho	944	213	146	67	22.6	203	
Illinois	11,418	2,399	1,577	822	21.0	1,963	
Indiana	5,490	1,200	794	405	21.9	1,055	
Iowa	2,913	604	394	210	20.7	534	
Kansas	2,363	468	308	160	19.8	415	
Kentucky	3,661	800	529	271	21.9	670	
Louisiana	4,204	969	640	328	23.0	778	
Maine	1,125	243	159	84	21.6	222	
Maryland	4,216	895	574	322	21.2	745	
Massachusetts	5,737	1,153	738	415	20.1	1,020	
Michigan	9,258	2,067	1,364	703	22.3	1,861	
Minnesota	4,077	865	560	305	21.2	752	
Mississippi	2,521	599	399	200	23.8	477	
Missouri	4,917	1,008	658	350	20.5	845	
Montana	787	167	110	57	21.2	155	
Nebraska	1,570	324	214	110	20.6	279	
Nevada	799	159	104	55	19.9	149	
New Hampshire	921	196	129	67	21.3	167	
New Jersey	7,364	1,527	986	542	20.7	1,240	
New Mexico	1,300	302	199	103	23.2	271	
New York	17,557	3,552	2,291	1,260	20.2	2,860	
North Carolina	5,874	1,252	831	422	21.3	1,129	
North Dakota	653	136	90	47	20.8	116	
Ohio	10,797	2,307	1,526	782	21.4	1,955	
Oklahoma	3,025	622	414	208	20.6	577	
Oregon	2,633	525	351	174	19.9	463	
Pennsylvania	11,867	2,376	1,541	836	20.0	1,909	
Rhode Island	947	186	120	66	19.6	148	
South Carolina	3,119	703	464	239	22.5	619	
South Dakota	690	147	96	51	21.3	128	
Tennessee	4,591	972	643	330	21.1	854	
Texas	14,228	3,137	2,113	1,024	22.0	2,886	
Utah	1,461	350	248	102	24.0	343	
Vermont	511	109	72	38	21.3	96	
Virginia	5,346	1,114	729	385	20.8	1,000	
Washington	4,130	833	554	279	20.2	757	
West Virginia	1,950	414	278	136	21.2	383	
Wisconsin	4,705	1,011	654	357	21.5	823	
Wyoming	471	101	69	32	21.4	98	

	1	2	3	4	5	6	7	8	9
TOTAL 50 STATES AND D.C.	141,645,469	127,931,427	113,714,042	140,986,509	127,673,992	113,312,517	-1.6	240,529,676	37,
ALABAMA	754,161	519,477	235,104	758,721	527,753	230,968	0.6	741,534	
ALASKA	88,573	61,065	27,508	86,514	60,417	26,097	-2.3	80,604	
ARIZONA	509,252	353,468	155,844	513,790	357,112	156,678	0.9	491,812	
ARKANSAS	453,125	312,011	141,114	447,700	309,909	137,791	-1.2	441,432	
CALIFORNIA	4,047,550	2,729,523	1,318,027	4,118,022	2,760,725	1,357,297	1.7	4,348,716	4,
COLORADO	550,527	369,928	180,599	546,833	374,366	171,667	-0.8	527,721	
CONNECTICUT	566,634	377,762	168,872	531,459	363,590	167,869	-6.2	534,400	
DELAWARE	104,035	65,134	38,901	94,403	62,464	36,939	-4.5	97,713	
DISTRICT OF COLUMBIA	106,156	75,180	30,976	100,049	70,978	29,071	-5.8	98,871	
FLORIDA	1,508,337	1,031,452	476,885	1,510,225	1,041,859	468,366	0.1	1,510,225	1,
GEORGIA	1,078,462	745,910	332,552	1,068,737	741,675	327,062	-0.9	1,046,400	
HAWAII	168,660	111,693	56,967	165,068	109,597	55,471	-2.1	162,666	
IDaho	202,758	141,193	61,565	203,247	143,759	59,488	0.2	203,250	
ILLINOIS	2,043,239	1,367,133	676,106	1,983,463	1,334,909	648,554	-2.9	1,876,356	1,
INDIANA	1,083,826	723,064	360,762	1,055,589	708,419	347,170	-2.6	994,492	
IOWA	548,317	357,588	190,729	533,857	351,155	182,702	-2.6	524,800	
KANSAS	422,924	283,892	139,032	415,291	282,725	132,566	-1.8	384,870	
KENTUCKY	677,123	466,201	210,922	669,798	463,804	205,994	-1.1	659,950	
LOUISIANA	800,435	555,095	245,340	777,560	543,596	233,962	-2.9	773,000	
MAINE	227,823	155,882	71,941	222,497	152,642	69,855	-2.3	220,000	
MARYLAND	777,725	510,259	267,466	750,665	492,842	257,823	-3.5	725,818	
MASSACHUSETTS	1,035,724	684,910	350,814	1,021,885	676,314	345,571	-1.3	1,020,382	
MICHIGAN	1,860,498	1,222,430	637,668	1,865,835	1,227,437	638,398	0.3	1,841,194	1,
MINNESOTA	778,056	496,170	281,886	754,318	482,025	272,293	-3.1	750,073	
MISSISSIPPI	482,039	331,426	150,613	477,059	329,760	147,299	-1.0	471,100	
MISSOURI	872,933	579,470	293,463	844,648	567,198	277,450	-3.2	835,333	
MONTANA	158,208	105,735	52,473	155,193	105,680	49,513	-1.9	140,300	
NEBRASKA	287,288	189,646	97,642	280,430	189,029	91,401	-2.4	274,830	
NEVADA	147,734	97,819	49,915	149,481	100,597	48,884	1.2	141,625	
NEW HAMPSHIRE	237,865	149,816	88,049	267,232	111,902	55,330	-29.7	162,656	
NEW JERSEY	1,267,809	847,766	440,043	1,246,008	819,567	426,441	-3.2	1,265,089	1,
NEW MEXICO	275,572	186,215	89,357	271,198	185,874	85,324	-1.6	271,198	
NEW YORK	2,969,216	1,905,387	1,063,829	2,871,004	1,837,772	1,033,232	-3.3	2,808,160	2,
NORTH CAROLINA	1,150,053	796,033	354,020	1,129,376	785,861	343,495	-1.8	1,123,506	1,
NORTH DAKOTA	117,688	75,542	42,146	116,885	76,787	40,098	-0.7	116,416	
OHIO	2,025,254	1,351,413	673,843	1,957,381	1,312,353	645,028	-3.4	1,948,600	1,
OKLAHOMA	583,458	398,695	184,763	577,807	398,895	178,912	-1.0	574,000	
OREGON	467,120	317,045	150,083	469,599	319,129	145,470	-0.5	449,925	
PENNSYLVANIA	1,968,801	1,233,069	735,792	1,909,292	1,231,426	677,864	-3.0	1,897,000	1,
RHODE ISLAND	154,098	99,082	55,016	148,320	95,366	52,954	-3.7	142,457	
SOUTH CAROLINA	624,795	428,924	195,871	619,223	426,384	192,839	-0.9	601,708	
SOUTH DAKOTA	133,840	88,400	45,440	128,507	86,178	42,329	-4.0	127,068	
TENNESSEE	866,117	610,435	255,682	853,569	602,044	251,525	-1.4	857,373	
TEXAS	2,872,719	2,064,224	868,495	2,900,073	2,048,684	851,389	1.0	2,794,671	2,
UTAH	333,049	237,872	95,177	343,618	250,242	93,376	3.2	340,627	
VERMONT	98,338	67,755	30,583	95,815	66,359	29,456	-2.6	95,940	
VIRGINIA	1,031,403	714,954	316,449	1,010,371	703,322	307,049	-2.0	1,000,378	
WASHINGTON	764,879	515,258	249,621	757,639	515,430	242,209	-0.9	751,287	
WEST VIRGINIA	387,966	272,847	115,119	383,503	270,309	113,194	-1.2	391,247	
WISCONSIN	857,855	543,561	314,274	830,247	527,655	302,592	-3.2	771,485	
WYOMING	95,422	66,718	28,704	98,305	70,093	28,212	3.0	105,018	
OUTLYING AREAS									
AMERICAN SAMOA .....	.	.	.	9,647	7,174	2,473	.	.	.
GUAM .....	.	.	.	26,420	19,603	6,817	.	2,573	.
PUEERTO RICO .....	.	.	.	712,480	521,865	191,015	.	.	.
TRUST TERRITORY .....	.	.	.	.	.	.	.	.	.
VIRGIN ISLANDS	25,553	14,333	6,223	25,261	19,716	5,485	-1.4	.	.
NORTHERN MARIANAS	4,407	3,267	1,140	.	.	.	-100	.	.

• = Not reported.

¹Revised from previously published data.

²NCES imputations comprise about 18 percent estimated data.

³Data estimated by NCES.

Fall	Teachers		Pupil membership	
	Total	Percent change over previous year	Total	Percent change over previous year
1954	1,067,985	—	29,548,805	—
1955	1,141,041	6.8	30,680,183	3.8
1956	1,198,945	5.1	31,718,732	3.4
1957	1,259,206	5.0	32,951,426	3.9
1958	1,306,290	3.7	34,080,844	3.4
1959	1,355,288	3.8	35,182,343	3.2
1960	1,408,093	3.9	36,281,294	3.1
1961	1,461,055	3.8	37,464,074	3.3
1962	1,507,552	3.2	38,748,907	3.4
1963	1,577,777	4.7	40,186,751	3.7
1964	1,648,184	4.5	41,416,421	3.1
1965	1,710,319	3.8	42,173,764	1.8
1966	1,789,238	4.6	43,039,199	2.1
1967	1,855,189	3.7	43,891,449	2.0
1968	1,936,331	4.4	44,943,904	2.4
1969	2,013,308	4.0	45,618,578	1.5
1970	2,055,218	2.1	45,909,088	0.6
1971	2,063,000	0.4	46,081,000	0.4
1972	2,103,000	1.9	45,744,000	-0.7
1973	2,133,363	1.4	45,429,497	-0.7
1974	2,165,538	1.5	45,053,272	-0.8
1975	2,196,227	1.4	44,790,946	-0.6
1976	2,186,000	-0.5	44,317,000	-1.1
1977	¹ 2,208,570	1.0	43,576,906	-1.7
1978	¹ 2,206,613	(²)	42,550,183	-2.4
1979	¹ 2,183,438	-1.1	¹ 41,645,469	-2.1
1980	¹ 2,183,538	(²)	¹ 40,986,509	-1.6

¹Revised from previously reported data.

²Less than 0.05 percent.

— = Not applicable.

NOTE: Teacher and membership figures for 1976 and membership figures for 1978 include estimates for nonreporting States.

TOTAL STATES	1,024,674	348,710	30.0	675,964	66.0	1,033,081	332,327	32.2	100,754
ALASKA	6,316	389	6.2	5,927	93.8	6,425	419	6.5	0,000
ARKANSAS	34,448	462	1.3	33,986	98.7	35,062	238	0.7	34,824
COLORADO	42,474	8,717	20.7	33,361	79.3	40,726	7,766	19.1	32,460
FLORIDA	39,738	4,644	11.6	34,594	86.2	40,120	4,661	11.6	35,459
KENTUCKY	51,882	41,927	80.8	9,955	19.2	51,995	38,984	75.0	13,011
MARYLAND	60,023	28	0.0	59,995	100.0	60,034	0	0.0	60,034
MINNESOTA	53,343	11,833	22.2	41,510	77.8	54,271	11,834	21.8	42,437
MISSISSIPPI	42,483	12,135	28.6	30,348	71.4	40,065	8,231	20.5	31,834
MISSOURI	62,603	18,432	29.4	44,171	70.6	64,145	16,812	26.2	47,333
NEBRASKA	20,356	3,379	16.6	16,977	83.4	20,545	3,423	16.7	17,122
NEVADA	10,634	631	5.9	10,003	94.1	10,891	414	3.8	10,477
NEW HAMPSHIRE	13,634	6,469	47.4	7,165	52.6	13,811	6,406	46.4	7,403
NEW JERSEY	94,138	72,691	77.2	21,447	22.8	96,231	72,241	75.1	23,990
OHIO	143,154	90,663	63.3	52,495	36.7	144,234	85,879	59.5	58,355
OKLAHOMA	43,050	6,150	14.3	36,900	85.7	42,980	6,140	14.3	36,840
OREGON	36,714	19,352	52.7	17,362	47.3	36,541	19,510	53.4	17,031
PENNSYLVANIA	143,654	10	(1)	143,644	100.0	147,404	7	(1)	147,597
RHODE ISLAND	11,708	1,072	9.2	10,636	90.8	12,269	1,111	9.1	11,158
UTAH	24,075	7,123	29.6	16,952	70.4	23,881	6,205	26.0	17,676
WEST VIRGINIA	29,314	9,326	31.8	19,988	68.2	28,767	8,924	31.0	19,843
WISCONSIN	61,823	33,277	53.8	28,546	46.2	62,684	33,120	52.8	29,564

¹Less than 0.05 percent.

Public schools

Total elementary and secondary schools	88,597	88,025	87,365	¹ 86,925	86,253
Membership					
Total pupils in membership	44,317,000	43,576,906	¹ 42,550,183	¹ 41,645,469	¹ 40,986,509
Elementary schools	30,006,000	29,336,487	¹ 28,327,594	¹ 27,931,427	¹ 27,673,992
Secondary schools	14,311,000	14,240,419	¹ 14,222,589	¹ 13,714,042	¹ 13,312,517
Elementary membership as percent of total membership	67.7	67.3	66.6	67.1	67.5
Secondary membership as percent of total membership	32.3	32.7	33.4	32.9	32.5
Classroom teachers					
Total teachers, full-time and part-time	2,186,000	2,208,570	¹ 2,206,613	¹ 2,183,438	¹ 2,183,538
Pupil/teacher ratio					
Pupil/teacher ratio (total elementary and secondary schools) . . .	20.3	19.8	19.1	¹ 19.0	18.8
Public high school completions			School year		
	1976-77	1977-78	1978-79	1979-80	1980-81
Graduates of regular school programs	2,839,526	2,824,722	2,817,244	¹ 2,756,756	(³)
Male	1,396,336	1,385,916	1,379,046	¹ 1,355,261	(³)
Female	1,443,190	1,438,806	1,438,198	¹ 1,401,495	(³)
Graduates of other programs	37,378	70,168	37,397	25,549	(³)
Recipients of high school equivalency certificates	222,929	283,842	² 443,591	² 487,893	(³)

¹Revised from previously published data.

²Some figures were extracted from *The 1980 GED Statistical Report*, General Education Development Testing Center of the American Council on Education, Washington, D.C.

³Data will be available in the fall 1981 report.

State	Number of students	Number of teachers	Number of schools	Pupil/ teacher ratio	Pupil/ school ratio
50 States and D.C.	40,986,509	2,183,538	86,253	18.8	475
Alabama	758,721	36,172	1,465	21.0	518
Alaska	86,514	5,225	433	16.6	200
Arizona	513,790	25,713	940	20.0	547
Arkansas	447,700	24,078	1,188	18.6	377
California	4,118,022	193,846	7,078	21.2	582
Colorado	546,033	29,840	1,280	18.3	427
Connecticut	531,459	34,584	1,045	15.4	509
Delaware	99,403	5,626	184	17.7	540
District of Columbia...	100,049	5,238	187	19.1	535
Florida	1,510,225	73,983	2,084	20.4	725
Georgia	1,068,737	56,514	1,833	18.9	583
Hawaii	165,068	7,185	230	23.0	718
Idaho	203,247	9,938	550	20.5	370
Illinois	1,983,463	108,064	4,304	18.4	461
Indiana	1,055,589	53,099	2,079	19.9	508
Iowa	533,857	32,745	1,793	16.3	298
Kansas	415,291	26,366	1,541	15.8	269
Kentucky	669,798	32,892	1,407	20.4	476
Louisiana	777,560	43,930	1,522	17.7	511
Maine	222,497	11,775	819	18.9	272
Maryland	750,665	40,863	1,322	18.4	568
Massachusetts	1,021,885	64,987	2,264	15.7	451
Michigan	1,865,835	84,377	3,837	22.1	486
Minnesota	754,318	44,142	1,870	17.1	403
Mississippi	477,059	25,933	1,057	18.4	451
Missouri	844,648	48,878	2,189	17.3	386
Montana	155,193	9,370	782	16.6	198
Nebraska	280,430	16,796	1,697	16.7	165
Nevada	149,481	7,129	276	21.0	542
New Hampshire	167,232	8,448	456	19.8	367
New Jersey	1,246,008	76,550	2,401	16.3	519
New Mexico	271,198	14,089	619	19.2	438
New York	2,871,004	155,320	4,143	18.5	693
North Carolina	1,129,376	56,222	2,032	20.1	556
North Dakota	116,885	7,375	719	15.8	163
Ohio	1,957,381	100,527	3,958	19.5	495
Oklahoma	577,807	33,901	1,895	17.0	305
Oregon	464,599	22,596	1,303	20.6	357
Pennsylvania	1,909,292	109,928	3,734	17.4	511
Rhode Island	148,320	9,192	324	16.1	458
South Carolina	619,223	32,214	1,153	19.2	537
South Dakota	128,507	7,964	751	16.1	171
Tennessee	853,569	41,162	1,741	20.7	490
Texas	2,900,073	159,531	5,522	18.2	525
Utah	343,618	13,694	637	25.1	539
Vermont	95,815	6,476	390	14.8	246
Virginia	1,010,371	57,027	1,794	17.7	563
Washington	757,639	35,514	1,751	21.3	433
West Virginia	383,503	21,668	1,145	17.7	335

Table 8—High school completions, by type of program, sex and State: United States, 1978-79 and 1979-80

STATE OR OTHER AREA	TOTAL PUBLIC HIGH SCHOOL COMPLETIONS, 1979-80 (SUM OF COLUMNS 3+4+8)	PERSONS GRANTED A HIGH SCHOOL EQUIVALENCY CERTIFICATE, 1979-80	GRADUATES FROM OTHER PROGRAMS, 1979-80	GRADUATES OF REGULAR SCHOOL PROGRAMS						PERCENT CHANGE FROM 1978-79
				1978-79			1979-80			
				TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	
1	2	3	4	5	6	7	8	9	10	11
TOTAL 50 STATES AND D.C.	5,270,198	487,893	25,549	22,817,244	21,379,046	21,438,198	2,756,756	1,355,261	1,401,495	-2.1
ALABAMA	58,853	13,663	.	47,137	22,626	24,511	45,190	21,691	23,499	-4.1
ALASKA	7,731	2,476	32	5,038	2,516	2,522	5,223	2,606	2,617	3.7
ARIZONA	38,710	7,477	2,289	30,959	14,659	15,400	28,944	14,214	14,730	-3.7
ARKANSAS	35,479	6,427	0	28,302	14,135	14,167	29,052	14,785	14,267	2.6
CALIFORNIA	266,497	8,501	.	266,600	130,600	136,800	257,996	129,905	128,091	-3.3
COLORADO	45,093	8,289	.	37,234	18,366	18,868	36,804	18,277	18,527	-1.2
CONNECTICUT	44,333	4,296	2,354	38,369	18,116	20,251	37,683	17,672	20,011	-1.8
DELAWARE	10,005	1,123	1,312	8,690	4,000	4,690	7,570	3,636	3,934	-6.4
DISTRICT OF COLUMBIA	6,265	1,093	213	5,812	2,748	3,334	4,959	2,210	2,749	-14.7
FLORIDA	118,579	31,255	.	87,633	42,081	45,552	87,324	42,089	45,235	-0.4
GEORGIA	78,216	16,595	.	62,179	29,546	32,633	61,621	29,490	32,131	-0.9
HAWAII	12,846	1,353	.	11,037	5,878	5,759	11,493	5,680	5,813	-1.2
IDAH0	14,369	1,182	.	13,432	6,682	6,750	13,187	6,662	6,505	-1.8
ILLINOIS	153,987	18,408	.	139,230	67,566	71,664	135,579	66,335	69,244	-2.6
INDIANA	84,691	9,252	2,496	75,182	36,955	38,227	73,143	36,044	37,049	-2.7
IOWA	49,104	5,659	0	44,488	22,428	22,460	43,445	21,365	22,080	-2.3
KANSAS	38,385	7,495	.	32,132	16,087	16,045	30,890	15,444	15,446	-3.9
KENTUCKY	56,703	15,500	0	41,402	20,131	21,271	41,203	20,227	20,976	-0.5
LOUISIANA	57,960	11,663	0	46,861	21,992	24,869	46,297	21,370	24,927	-1.2
MAINE	18,163	2,738	0	15,402	7,534	7,868	15,445	7,594	7,851	0.3
MARYLAND	63,450	8,959	221	55,114	26,277	28,637	54,270	25,861	28,409	-1.9
MASSACHUSETTS	84,420	10,618	.	76,097	37,750	38,347	73,802	36,606	37,196	-3.0
MICHIGAN	139,417	15,191	.	130,566	63,517	67,069	124,316	61,425	62,891	-4.8
MINNESOTA	72,671	7,763	0	66,096	32,831	33,265	66,908	33,420	33,488	-1.6
MISSISSIPPI	34,991	7,405	0	28,168	13,066	15,162	27,586	13,019	14,567	-2.1
MISSOURI	72,190	9,925	.	64,163	31,810	32,353	62,265	31,010	31,249	-3.0
MONTANA	14,918	2,783	0	12,068	6,138	5,930	12,135	6,167	5,968	0.6
NEBRASKA	26,475	2,899	1,166	23,147	11,641	11,506	22,410	11,240	11,170	-3.2
NEVADA	10,515	2,042	.	8,319	4,120	4,199	8,473	4,255	4,218	-1.9
NEW HAMPSHIRE	13,838	2,116	.	11,853	5,595	6,258	11,722	5,533	6,189	-1.1
NEW JERSEY	112,287	17,723	.	97,643	48,195	49,448	99,454	44,631	44,733	-3.2
NEW MEXICO	25,270	5,656	1,190	18,762	9,287	9,475	18,424	8,930	9,494	-1.6
NEW YORK	248,400	42,085	2,251	208,335	102,649	105,686	204,064	100,545	103,519	-2.1
NORTH CAROLINA	87,827	16,965	0	72,464	36,914	37,550	70,862	34,261	36,601	-2.2
NORTH DAKOTA	11,152	1,224	.	10,365	5,147	5,238	9,928	4,948	4,980	-4.4
OHIO	156,676	11,696	1,011	150,651	74,389	76,262	144,169	71,268	72,901	-4.3
OKLAHOMA	45,464	6,159	0	39,225	19,802	19,423	39,305	19,814	19,491	0.2
OREGON	40,472	10,533	.	30,228	15,032	15,196	29,939	14,754	15,185	-1.0
PENNSYLVANIA	172,977	26,519	.	155,442	76,438	78,504	146,458	72,286	74,172	-5.8
RHODE ISLAND	14,415	3,345	266	11,243	5,310	5,933	10,864	5,180	5,684	-3.4
SOUTH CAROLINA	45,929	4,693	2,539	38,779	19,509	19,570	38,697	18,812	19,885	1.6
SOUTH DAKOTA	12,377	1,688	.	11,092	5,497	5,595	10,689	5,402	5,287	-3.6
TENNESSEE	60,638	10,993	.	47,403	22,925	24,478	49,845	23,947	25,898	5.2
TEXAS	220,973	41,564	7,960	168,516	83,816	84,702	171,449	84,932	86,517	1.7
UTAH	20,433	398	0	20,045	10,201	9,844	20,035	10,054	9,981	(6)
VERMONT	8,631	1,896	.	6,721	3,327	3,394	6,733	3,333	3,400	0.2
VIRGINIA	78,334	11,713	0	67,027	32,067	34,960	66,621	31,312	35,309	-0.6
WASHINGTON	60,854	10,452	.	51,198	25,449	25,659	50,402	25,118	25,284	-1.4
WEST VIRGINIA	30,392	7,023	0	23,570	11,636	11,934	23,369	11,612	11,757	-0.9
WISCONSIN	79,646	10,007	309	71,291	34,855	36,436	69,332	33,961	35,371	-2.7
WYOMING	7,575	1,503	.	5,982	3,036	2,944	6,072	3,103	2,969	1.5

• = Not reported.

¹Data extracted from *The 1980 GED Statistical Report*, General Education Development Testing Center of the American Council on Education, Washington, D.C. The numbers given are high school certificates issued by State or territorial departments of education on the basis of GED test scores.

(Full-time equivalent assignments)

STATE OR OTHER AREA	TOTAL STAFF	ASSIGNMENT							
		OFFICIAL ADMINISTRATIVE ¹		PROFESSIONAL ² EDUCATIONAL		PROFESSIONAL OTHER		NONPROFESSIONAL	
		NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
1	2	3	4	5	6	7	8	9	10
TOTAL 50 STATES AND D.C.	4,192,296	165,140	3.9	2,339,117	55.8	107,516	2.6	31,580,523	37.7
ALABAMA	64,356	2,192	3.4	40,019	62.2	859	1.3	21,286	33.1
ALASKA	16,380	494	4.8	5,662	54.5	54	0.5	4,170	40.2
ARIZONA	51,171	1,954	3.6	27,854	54.4	1,169	2.3	20,194	39.5
ARKANSAS	44,892	2,169	4.8	25,667	57.2	117	0.3	16,939	37.7
CALIFORNIA	420,152	15,105	3.6	197,579	47.0	22,572	5.4	184,896	44.0
COLORADO	56,410	2,117	3.8	31,586	56.0	1,317	2.3	21,390	37.9
CONNECTICUT	56,306	2,002	3.6	36,846	65.4	452	0.8	417,000	30.2
DELAWARE	10,644	498	4.1	6,038	56.7	454	4.3	3,654	34.3
DISTRICT OF COLUMBIA	11,072	493	4.5	5,695	51.4	560	5.1	4,324	39.1
FLORIDA	156,705	6,921	4.4	86,181	55.0	2,906	1.9	60,697	36.7
GEORGIA	102,508	3,049	3.0	59,988	58.5	492	0.5	38,979	38.0
HAWAII	14,255	556	3.9	6,643	60.6	550	3.9	4,506	31.6
IDaho	16,801	821	4.9	10,377	61.8	241	1.4	5,362	31.9
ILLINOIS	192,406	6,209	3.2	113,467	59.0	6,827	3.5	65,905	34.3
INDIANA	105,076	3,598	3.4	56,787	54.0	986	0.9	43,785	41.7
IOWA	63,232	2,268	3.6	34,944	55.3	1,097	1.7	24,923	39.4
KANSAS	48,576	2,094	4.3	28,058	57.7	1,226	2.5	17,208	35.4
KENTUCKY	64,693	2,940	4.5	35,509	54.9	129	0.2	26,115	40.4
LOUISIANA	46,204	4,820	5.6	46,550	54.0	64	0.1	34,770	40.3
MAINE	20,291	961	4.7	12,346	60.8	831	4.1	6,153	30.3
MARYLAND	78,148	3,091	4.0	44,229	56.6	1,109	1.4	29,719	38.0
MASSACHUSETTS	114,455	4,323	3.8	71,061	62.1	3,504	3.1	35,567	31.1
MICHIGAN	175,271	7,839	4.5	90,562	51.7	4,631	2.6	72,219	41.2
MINNESOTA	76,922	3,429	4.5	46,813	60.9	880	1.1	425,800	33.5
MISSISSIPPI	52,464	1,820	3.5	27,726	52.8	274	0.5	22,644	43.2
MISSOURI	91,036	3,469	3.8	53,082	58.2	114	0.1	34,453	37.6
MONTANA	15,578	689	4.4	10,118	65.0	71	0.5	44,700	30.2
NEBRASKA	31,622	1,431	4.5	16,975	60.0	393	1.2	10,823	34.2
NEVADA	11,647	428	3.7	7,528	64.6	191	1.6	3,500	30.1
NEW HAMPSHIRE	15,278	584	3.8	9,608	62.9	418	2.7	4,668	30.6
NEW JERSEY ⁶	139,423	5,721	4.1	81,965	58.8	9,578	6.9	42,159	30.2
NEW MEXICO	26,790	1,031	3.8	15,657	58.2	518	1.9	10,184	38.0
NEW YORK	310,006	12,160	3.9	168,391	54.3	6,994	2.3	122,463	39.5
NORTH CAROLINA	112,414	4,036	3.6	60,807	54.1	2,593	2.3	44,976	40.0
NORTH DAKOTA	12,393	680	5.5	7,683	62.0	192	1.5	3,838	31.0
OHIO	192,577	8,785	4.6	106,519	55.3	11,245	5.9	65,978	34.3
OKLAHOMA	59,465	2,761	4.6	35,444	59.6	405	0.7	20,855	35.1
OREGON	49,204	2,544	5.2	27,708	56.3	897	1.8	18,055	36.7
PENNSYLVANIA	201,010	6,416	3.2	115,534	57.5	6,574	3.3	72,492	36.1
RHODE ISLAND	15,131	626	4.1	18,135	67.0	196	1.3	4,174	27.6
SOUTH CAROLINA	61,986	2,546	4.1	34,632	55.9	672	1.1	24,142	30.9
SOUTH DAKOTA	14,068	1,044	7.4	8,345	59.3	105	0.7	4,574	32.5
TENNESSEE	81,020	2,669	3.3	43,801	54.1	2,232	2.8	32,318	39.9
TEXAS	315,040	12,236	3.9	168,642	53.5	4,162	1.3	413,000	41.3
UTAH	26,295	949	3.6	16,074	61.1	236	0.9	8,966	34.2
VERMONT	12,445	654	5.2	7,053	56.5	692	5.5	4,086	32.7
VIRGINIA	105,399	3,509	3.3	61,946	58.8	1,364	1.3	38,580	36.6
WASHINGTON	63,494	3,494	5.5	38,862	61.2	1,267	2.0	19,071	31.3
WEST VIRGINIA	40,055	1,804	4.5	22,811	56.9	517	1.3	14,923	37.3
WISCONSIN	83,440	2,663	3.2	51,650	61.9	2,267	2.7	26,840	32.2
WYOMING	12,048	408	3.4	6,708	55.7	252	2.1	4,680	38.8
OUTLYING AREAS:									
AMERICAN SAMOA	1,004	75	7.5	643	64.0	19	1.9	267	26.6
GUAM	2,838	76	2.7	1,581	55.7	142	5.0	1,039	36.6
PUERTO RICO	54,635	1,756	3.2	33,027	60.5	1,977	3.6	17,881	32.7
TRUST TERRITORY .....	.	.	.	.	.	.	.	.	.
VIRGIN ISLANDS	3,267	116	3.6	1,719	52.6	132	4.0	1,300	39.8
NORTHERN MARIANAS .....	.	.	.	.	.	.	.	.	.

- Not reported

⁴Data estimated by NCES.

STATE OR OTHER AREA	CLASSROOM TEACHERS				PUPIL/TEACHER RATIO, 1980		
	TOTAL MEMBERSHIP	FALL 1979	FALL 1980	PERCENT CHANGE	IN MEMBERSHIP	IN ADA	IN A
1	2	3	4	5	6	7	8
TOTAL 50 STATES AND D.C.	1,000,986,509	12,183,438	12,183,538	0.0	18.8	17.3	18.8
ALABAMA	758,721	31,967	36,172	13.2	21.0	19.7	20.0
ALASKA	86,914	5,134	5,225	1.9	16.0	15.4	16.0
ARIZONA	513,794	26,205	25,713	-1.9	20.0	18.8	19.0
ARKANSAS	447,700	23,851	24,078	1.0	18.6	17.4	18.0
CALIFORNIA	4,118,422	194,237	193,844	-0.2	21.2	20.9	22.2
COLORADO	546,833	29,675	29,840	0.6	18.3	17.1	17.0
CONNECTICUT	531,459	35,225	34,584	-1.8	15.4	14.2	15.0
DELAWARE	99,403	6,021	5,620	-6.6	17.7	16.0	17.0
DISTRICT OF COLUMBIA	100,049	5,946	5,238	-11.9	14.1	16.4	18.0
FLORIDA	1,510,225	71,053	73,983	3.0	20.4	18.6	20.0
GEORGIA	1,068,737	52,292	56,514	8.1	18.9	17.4	18.0
HAWAII	165,068	7,207	7,105	-0.3	23.0	20.7	22.0
IDaho	203,247	9,697	9,938	2.5	20.5	19.1	20.0
ILLINOIS	1,943,463	107,211	108,064	0.8	18.4	16.1	17.0
INDIANA	1,055,584	53,426	53,699	0.6	19.9	17.6	18.0
IOWA	533,857	32,911	32,745	-0.5	16.3	15.2	16.0
KANSAS	415,291	26,184	26,366	0.7	15.6	13.7	14.0
KENTUCKY	669,796	32,959	32,892	-0.2	20.4	18.6	20.0
LOUISIANA	777,560	44,680	43,930	-1.7	17.7	16.2	17.0
MAINE	222,497	16,748	17,775	9.6	18.9	17.5	18.0
MARYLAND	750,665	41,738	40,863	-2.1	18.4	16.2	17.0
MASSACHUSETTS	1,021,685	69,313	64,987	-6.2	15.7	14.1	15.0
MICHIGAN	1,065,835	66,650	64,377	-2.6	22.1	20.3	22.0
MINNESOTA	754,338	44,149	44,142	0.0	17.1	16.0	17.0
MISSISSIPPI	477,059	25,605	25,933	0.5	16.4	17.3	18.0
MISSOURI	849,646	48,755	48,878	0.3	17.3	15.9	21.0
MONTANA	155,193	9,521	9,370	-1.6	16.6	15.0	15.0
NEBRASKA	280,430	18,325	16,796	-8.3	16.7	15.7	16.0
NEVADA	149,081	6,986	7,129	2.0	21.0	19.7	19.0
NEW HAMPSHIRE	167,232	9,425	8,448	-10.4	19.6	19.0	19.0
NEW JERSEY	1,246,008	77,429	76,530	-1.1	16.3	14.9	16.0
NEW MEXICO	271,196	14,144	14,089	-0.4	19.2	18.3	19.0
NEW YORK	2,871,004	156,621	155,320	-2.1	18.5	16.3	16.0
NORTH CAROLINA	1,129,376	56,369	56,222	-0.3	20.1	18.6	20.0
NORTH DAKOTA	116,885	7,560	7,375	-2.4	15.8	15.2	15.0
OHIO	1,957,381	101,482	100,527	-0.9	19.5	18.0	19.0
OKLAHOMA	577,807	33,210	33,901	2.1	17.0	16.1	16.0
OREGON	464,599	24,780	22,596	-8.8	20.4	18.5	19.0
PENNSYLVANIA	1,449,292	111,615	109,928	-1.5	17.4	15.6	17.0
RHODE ISLAND	148,320	9,255	9,192	-0.7	16.1	14.9	15.0
SOUTH CAROLINA	619,223	31,658	32,214	1.8	19.2	18.0	18.0
SOUTH DAKOTA	128,507	8,122	7,964	-1.9	16.1	15.1	16.0
TENNESSEE	853,569	40,978	41,162	0.4	20.7	19.6	20.0
TEXAS	2,900,073	153,727	159,531	3.8	18.2	16.4	17.0
UTAH	343,618	12,535	13,694	9.2	25.1	23.5	24.0
VERMONT	95,815	6,628	6,476	-2.3	14.6	14.0	14.0
VIRGINIA	1,010,371	56,668	57,027	0.3	17.7	16.3	17.0
WASHINGTON	757,639	35,498	35,514	0.0	21.3	19.8	21.0
WEST VIRGINIA	383,503	21,387	21,668	1.3	17.7	16.8	21.0
WISCONSIN	830,247	48,264	48,491	0.5	17.1	14.9	15.0
WYOMING	98,305	5,286	6,361	22.1	15.5	15.5	16.0
OUTLYING AREAS							
AMERICAN SAMOA	9,647	.	559	.	17.3	.	.
GUAM	26,420	.	1,466	.	18.0	18.9	.
PUERTO RICO	712,880	.	31,964	.	22.3	.	.
TRUST TERRITORY	.	.	.	.	.	.	.
VIRGIN ISLANDS	25,201	1,479	1,567	5.9	16.1	.	.
NORTHERN MARIANAS	.	236	.	-100	.	.	.

Table 11—Pupil membership in public elementary and secondary schools

PREPARED BY THE BUREAU OF THE EDUCATION OF THE STATES																		
STATE OR OTHER AREA	TOTAL (CUL. 3015) UNCLASSIFIED	TOTAL PREPARED GRADE 1	THROUGH A STATE ELEMENTARY UNCLASSIFIED	PREPARED GRADE 1	PREPARED GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6									
		3	4	5	6	7	8	9	10	11								
TOTAL 50 STATES AND D.C.	140,986,509	127,673,492	90,133	2,593,110	2,694,473	2,799,593	2,908,007	3,115,126	3,129,844	3,037,004								
ALABAMA	754,721	521,153	0	35,577	62,646	54,934	63,760	62,754	61,771	60,330								
ALASKA	80,514	60,417	471	6,119	7,090	6,658	6,662	7,115	6,969	6,583								
ARIZONA	513,790	357,112	0	30,592	34,427	37,065	38,931	41,136	41,374	39,676								
ARKANSAS	447,700	309,909	0	29,147	35,632	33,907	34,414	35,013	35,223	34,236								
CALIFORNIA	4,118,022	2,760,725	0	242,669	244,009	244,647	245,152	246,363	246,001	247,767								
COLORADO	546,033	374,306	1,527	37,246	34,969	38,646	40,100	43,918	44,407	42,500								
CONNECTICUT	531,459	363,596	4,473	32,546	34,497	32,774	34,545	38,076	41,045	40,567								
DELAWARE	99,403	62,464	0	5,464	6,439	5,695	5,866	6,398	6,515	6,362								
DISTRICT OF COLUMBIA	130,049	70,978	2,809	5,476	7,316	7,040	7,272	7,723	7,629	6,604								
FLORIDA	1,510,225	1,041,659	2,392	69,102	115,419	110,686	117,863	124,194	122,627	116,777								
GEORGIA	1,068,737	741,675	0	63,514	85,423	81,140	14,519	86,646	86,434	82,953								
HAWAII	465,068	104,597	287	11,631	11,786	11,740	11,813	12,353	12,548	11,628								
IDaho	203,247	143,759	0	14,469	16,953	15,673	15,612	16,511	16,599	15,604								
ILLINOIS	1,983,463	1,334,909	20,447	133,026	160,442	97,527	101,327	110,391	113,142	109,504								
INDIANA	1,055,549	708,419	1,943	71,005	76,270	76,164	76,919	81,242	79,120	76,039								
IOWA	533,857	351,155	304	39,104	35,265	34,004	36,449	39,612	40,118	38,935								
KANSAS	415,291	262,725	0	30,442	29,664	28,951	29,795	31,563	31,615	30,616								
KENTUCKY	669,798	463,804	0	40,996	49,719	48,535	51,124	54,218	52,574	51,521								
LOUISIANA	777,560	543,548	0	50,147	64,442	59,044	59,118	61,591	61,162	61,171								
MAINE	222,491	152,642	96	15,272	15,664	15,453	16,471	17,921	17,528	17,430								
MARYLAND	750,665	492,842	5,668	41,913	49,044	43,011	46,823	52,340	54,281	53,401								
MASSACHUSETTS	1,021,885	676,314	1,503	62,453	66,931	65,420	66,049	13,944	19,615	19,346								
MICHIGAN	1,669,835	1,227,437	4,632	122,445	123,662	123,331	126,513	136,255	139,185	133,698								
MINNESOTA	754,316	482,425	2,347	46,541	43,902	43,610	46,461	51,237	52,537	51,611								
MISSISSIPPI	477,059	324,760	0	4,759	39,396	31,190	38,100	40,159	41,426	39,937								
MISSOURI	844,646	567,194	0	58,091	54,726	58,328	60,637	65,152	64,611	63,263								
MONTANA	155,193	105,680	121	16,640	11,607	11,320	11,436	12,656	12,331	11,921								
NEBRASKA	260,430	189,029	924	21,759	20,520	19,771	20,982	21,851	21,355	20,460								
NEVADA	149,481	100,597	0	9,140	10,536	10,109	10,432	11,469	11,399	10,748								
NEW HAMPSHIRE	167,232	111,902	0	4,118	13,353	11,375	12,331	13,724	13,749	13,283								
NEW JERSEY	1,246,008	819,567	5,537	73,183	79,209	77,327	81,468	90,067	95,154	93,527								
NEW MEXICO	185,674	125,874	0	16,285	20,660	19,669	19,631	19,446	19,609	19,705								
NEW YORK	2,671,004	1,837,712	11,353	161,399	167,088	178,791	185,358	203,131	215,661	211,174								
NORTH CAROLINA	1,129,316	785,681	0	73,894	63,173	63,380	66,387	71,342	70,127	67,305								
NORTH DAKOTA	116,885	70,767	469	5,373	8,991	8,756	6,716	9,039	9,214	8,637								
OHIO	1,957,381	1,312,353	2,224	135,807	135,190	130,147	135,644	147,262	144,866	139,391								
OKLAHOMA	577,807	398,695	1,053	37,000	45,970	43,668	44,297	46,656	45,166	44,095								
OREGON	464,599	319,129	2,034	19,606	36,020	34,255	35,598	38,103	39,546	38,292								
PENNSYLVANIA	1,909,292	1,231,428	0	116,129	124,760	118,671	124,811	136,304	140,451	137,572								
RHODE ISLAND	148,320	95,366	261	8,287	9,759	9,360	9,995	10,923	11,470	11,334								
SOUTH CAROLINA	619,223	426,384	0	34,479	47,869	46,253	48,117	50,924	49,644	49,099								
SOUTH DAKOTA	124,507	86,176	105	9,571	9,225	8,680	9,279	9,856	9,846	9,354								
TENNESSEE	653,569	402,044	0	55,382	67,540	64,480	65,709	69,702	68,694	65,744								
TEXAS	2,900,073	2,046,604	14,079	190,097	235,760	225,991	231,903	241,931	236,144	228,337								
UTAH	343,618	250,242	733	31,599	30,375	28,655	27,095	28,046	27,236	25,132								
VERMONT	95,815	66,359	230	4,794	7,066	6,793	7,180	7,673	8,115	7,756								
VIRGINIA	1,010,371	703,322	1,217	62,569	70,958	69,324	72,987	79,152	83,132	79,750								
WASHINGTON	757,639	515,430	1,056	51,065	54,699	52,369	54,716	60,800	62,624	60,892								
WEST VIRGINIA	383,503	270,309	155	26,664	30,447	29,064	29,581	30,693	29,469	28,812								
WISCONSIN	830,247	527,655	0,760	56,192	50,947	50,355	53,629	57,621	60,415	56,181								
WYOMING	98,305	70,493	0	7,464	7,407	7,755	7,739	8,000	7,834	7,402								
OUTLYING AREAS																		
AMERICAN SAMOA	9,647	7,174	0	1,578	694	653	712	718	721	674								
GUAM	26,420	19,603	364	2,199	2,414	2,346	2,415	2,196	2,016	1,915								
PUERTO RICO	712,880	521,865	0	28,957	65,834	60,493	60,898	64,411	62,534	57,998								
TRUST TERRITORY																		
VIRGIN ISLANDS	25,201	19,716	0	1,700	2,006	1,903	2,205	2,241	2,165	2,029								
NORTHERN MARIANAS																		

• = Not reported.

Data revised from previously published data.

		TOTAL 9 - 12 INCLUDING SECONDARY UNCLASSIFIED									
GRADE 7	GRADE 8	ELEMENTARY UNCLASSIFIED	UNCLASSIFIED	GRADE 9	GRADE 10	GRADE 11	GRADE 12	SECONDARY UNCLASSIFIED	STATE OR OTHER AREA		
12	13	14	15	16	17	18	19	20	21		
3,087,187	3,091,497	921,398	1,131,251	3,179,921	3,375,217	3,194,841	2,924,899	437,839	TOTAL 50 STATES AND D.C.		
62,652	60,329	0	230,908	64,139	60,066	56,867	49,896	0	ALABAMA		
6,316	6,425	0	20,097	6,639	6,668	6,502	6,288	0	ALABAMA		
34,224	38,709	7,774	156,678	40,563	38,967	38,649	35,363	3,136	ARIZONA		
34,448	35,062	2,027	137,791	35,367	35,917	34,433	31,076	498	ARKANSAS		
305,361	308,857	64,620	1,357,297	335,085	343,669	318,614	279,544	80,445	CALIFORNIA		
42,078	40,726	4,247	171,667	40,937	64,036	43,624	40,014	3,051	COLORADO		
40,778	41,956	21,593	167,869	42,170	62,738	41,971	38,946	2,044	CONNECTICUT		
6,871	7,035	5,419	36,939	8,076	8,553	8,027	7,703	4,580	DELAWARE		
8,108	7,504	2,903	29,071	6,906	7,843	6,380	5,416	3,252	DISTRICT OF COLUMBIA		
123,060	119,674	0	468,366	127,376	130,783	113,564	96,645	0	FLORIDA		
83,988	85,751	10,205	327,062	92,612	86,050	76,736	66,337	5,327	GEORGIA		
10,831	10,810	3,970	55,471	12,514	12,912	12,820	11,954	5,271	HAWAII		
15,521	15,204	1,217	54,468	14,967	15,220	14,936	13,751	594	IDAHO		
108,893	110,201	329,915	648,554	158,553	160,268	155,563	140,292	133,878	ILLINOIS		
77,466	78,280	16,841	347,170	83,966	85,166	85,034	78,386	14,568	INDIANA		
34,238	40,120	7,950	182,702	42,372	63,842	45,220	44,382	6,886	IOWA		
30,127	30,628	8,818	132,566	31,755	34,029	32,204	31,109	73,474	KANSAS		
51,882	51,495	10,632	205,994	56,989	52,440	49,884	43,500	3,176	KENTUCKY		
64,793	62,060	0	233,962	67,769	60,391	56,356	49,496	0	LOUISIANA		
17,230	18,062	1,513	69,855	18,101	17,965	17,156	16,045	588	MAINE		
60,023	60,034	11,238	257,823	64,232	67,232	61,699	56,294	8,366	MARYLAND		
81,639	83,547	15,920	345,571	49,367	90,107	86,317	79,840	0	MASSACHUSETTS		
133,165	135,966	48,359	638,396	149,403	146,734	142,729	130,699	68,783	MICHIGAN		
53,343	54,271	36,134	272,293	57,701	62,192	63,823	64,463	24,114	MINNESOTA		
42,463	40,065	86,243	147,299	40,849	38,734	33,838	30,323	3,555	MISSISSIPPI		
62,683	64,145	10,040	277,450	69,032	70,118	69,550	64,383	6,367	MISSOURI		
11,584	11,893	251	49,513	12,051	12,510	12,520	12,326	106	MONTANA		
20,356	20,545	0	41,901	21,626	23,396	23,404	22,977	0	NEBRASKA		
10,636	10,841	5,227	48,884	11,221	12,028	11,657	10,131	3,847	NEVADA		
13,634	13,811	2,524	55,330	14,933	13,975	13,372	12,531	519	NEW HAMPSHIRE		
94,130	94,231	113,126	426,441	107,283	185,838	103,713	97,050	12,557	NEW JERSEY		
19,416	20,043	8,921	85,324	21,705	22,247	21,512	19,860	0	NEW MEXICO		
216,587	216,087	50,943	1,033,232	264,763	266,391	234,388	207,777	59,963	NEW YORK		
89,824	89,534	11,114	343,495	94,446	92,504	82,205	73,385	957	NORTH CAROLINA		
8,621	8,969	0	40,096	9,549	10,002	10,188	10,359	0	NORTH DAKOTA		
143,158	144,234	54,430	645,028	158,822	160,460	157,042	146,289	22,415	OHIO		
43,056	42,960	6,000	178,912	43,843	44,852	44,965	41,593	3,719	OKLAHOMA		
36,714	36,541	2,420	145,470	37,060	37,710	36,094	33,195	1,411	OREGON		
143,654	147,404	34,472	677,864	163,976	167,747	160,216	154,756	35,169	PENNSYLVANIA		
11,788	12,269	0	52,954	13,144	13,661	12,217	11,299	123,233	RHODE ISLAND		
49,791	50,288	0	192,839	55,509	59,523	45,965	40,862	0	SOUTH CAROLINA		
4,552	4,524	1,184	42,329	9,862	10,249	10,655	10,797	766	SOUTH DAKOTA		
65,927	65,183	13,603	251,525	68,239	65,842	61,466	55,980	0	TENNESSEE		
227,889	218,562	0	851,389	233,357	220,794	203,813	193,475	0	TEXAS		
24,675	23,801	3,415	93,376	22,846	23,192	22,918	22,026	2,394	UTAH		
7,662	7,630	1,238	29,436	7,392	7,278	7,386	6,771	629	VERMONT		
80,483	81,103	22,645	307,049	81,937	79,841	74,854	70,350	67	VIRGINIA		
58,766	58,363	0	242,209	59,192	61,409	62,079	59,579	0	WASHINGTON		
24,314	28,767	7,343	113,194	24,095	28,025	26,202	23,990	5,882	WEST VIRGINIA		
61,823	62,684	8,338	302,592	73,603	75,747	76,334	72,758	4,150	WISCONSIN		
7,054	6,892	1,546	28,212	7,121	7,133	7,002	6,638	298	WYOMING		
OUTLYING AREAS:											
696	633	93	2,473	676	647	600	550	0	AMERICAN SAMOA		
1,805	1,793	0	6,817	1,954	1,666	1,443	1,214	540	GUAM		
62,148	58,592	0	191,015	52,521	51,832	43,146	36,002	7,516	PUERTO RICO		
2,636	1,453	720	5,485	1,805	1,373	1,090	800	417	TRUST TERRITORY		
0	0	0	0	0	0	0	0	0	VIRGIN ISLANDS		
0	0	0	0	0	0	0	0	0	NORTHERN MARIANAS		

Data are for secondary special education students.

Data are for elementary ungraded and special education pupils.

Appendixes

Appendix A

Nature and Conduct of the Survey

For the 27th consecutive year, the Federal government has conducted a fall survey of public elementary and secondary schools assisted by education officials in the 50 States, the District of Columbia, and the outlying areas. This fall 1980 report is one of three publications relating to statistics on public schools.

The survey collects data on the numbers of schools, pupils and staff in the public school systems. Before fall 1971, only statistics on classroom teachers (in full-time equivalents) were collected. From fall 1971 to fall 1974, the survey was expanded to include total instructional and noninstructional staff, both professional and nonprofessional. Since fall 1975, all information on all staff, by sex, was collected in four major classifications in accordance with *Handbook IV, Staff Accounting*. The survey also collects data on the number of high school graduates and the number of GED degrees granted in a school year. Data on high school graduates are extracted from Common Core of Data (CCD), part IX, section II, and a portion of the GED data not reported by the States was extracted from *The 1980 GED Statistical Report*, General Education Development Testing Center of the American Council on Education, Washington, D.C.

Data are shown for each State and the District of Columbia, and, where necessary, estimates were made by NCES for missing data. Data are also shown for American Samoa, Guam, Puerto Rico and the Virgin Islands. Data for Commonwealth of the Northern Marianas and the Trust Territory of the Pacific Islands were not received. Statistics for the outlying areas are shown separately and are not included in the national totals.

In some tables, national and State totals for fall 1979 are provided for comparison. Some of the data differ from that published in the early release entitled "Statistics of

IV, deals with public school pupil membership and staff; part V with the number of public schools by type; and part IX, section II, cites the number of high school graduates from public schools. Copies of these survey forms are shown in appendix B.

Each State report was reviewed for internal consistency and for comparability with information previously submitted. Letters, telegrams, and telephone calls were used, when necessary, to obtain data from respondents and to resolve questions and discrepancies.

As in any mail questionnaire survey, interpretation of instructions and definitions may vary among respondents. Because public elementary and secondary education is a State and local responsibility, any statistical total for the Nation as a whole reflects a composite of the different reporting practices in the States. The use of standard forms and definitions in collecting data tends to minimize these variations. Whenever State deviations from prescribed definitions and instructions were known, they are indicated in the footnotes to the various tables.

Some States obtain the data for its report by conducting a fall survey of local school districts, using adaptations of the Federal forms and accompanying instructions. However, many States found this approach impractical for a variety of reasons (e.g., funds and staff not available for conducting the survey, or similar data for a recent period may already be available at the State level). Some States have indicated that they collect the data from regular annual reports, and a few States have indicated that they submit estimates based primarily on their records.

Some of the data shown in the basic tables may not agree exactly with similar data reported in other NCE publications. Different reporting dates for various surveys may have caused slight variations in published data. Also, some of the data contained in this report are estimates made by the reporting jurisdictions.

NCES estimates were made for missing data in the nonprofessional personnel category (table 3). Based on

finding the ratio of the total ADM divided by the total average daily attendance (ADA) for all of the States that reported both ADM and ADA, then multiplying the individual State's ADA value by the ratio. This was done for each State that had not reported ADM values.

Formula: $\frac{\text{ADM total}}{\text{ADA total}} \times \text{ADA State} = \text{ADM State}$

UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF THE ASSISTANT SECRETARY
FOR EDUCATIONAL RESEARCH AND IMPROVEMENT
NATIONAL CENTER FOR EDUCATION STATISTICS
WASHINGTON, D.C. 20202

FORM APPROVED
FEDAC NO. R 187
EXPIRATION DATE 6-81

COMMON CORE OF DATA
PART IV. FALL REPORT ON PUPILS AND STAFF

DUE DATE

December 15, 1980

This report is authorized by law (20 U.S.C. 1221e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.

NAME OF STATE

NAME OF PERSON PREPARING THIS REPORT

TELEPHONE NUMBER

1. FULL-TIME EQUIVALENT NUMBER OF PERSONS EMPLOYED BY LOCAL EDUCATION AGENCIES DURING THE PAYROLL PERIOD INCLUDING OCTOBER 1, 1980 (Report to the nearest whole number)

ASSIGNMENT/FUNCTION	MALE (a)	FEMALE (b)	TOTAL (c)	ASSIGNMENT/FUNCTION	MALE (a)	FEMALE (b)	TOTAL (c)
A. Official/Administrators 1. Superintendents				H. Classroom teachers 1. Prekindergarten			
2. Other officials/ administrators				2. Kindergarten			
3. TOTAL OFFICIALS/ ADMINISTRATORS				3. Other elementary			
B. Principals 1. Elementary				4. Secondary			
2. Secondary				5. Unclassified			
3. Unclassified				6. TOTAL (items H-5)			
4. TOTAL PRINCIPALS				I. Other teachers, e.g., radio, TV, etc.			
C. Assistant principals 1. Elementary				J. Guidance and counseling personnel 1. Elementary			
2. Secondary				2. Secondary			
3. Unclassified				3. Unclassified			
4. TOTAL ASSISTANT PRINCIPALS				4. TOTAL (J1 thru J3)			
D. TOTAL OF PRINCIPALS AND ASSISTANT PRINCIPALS				K. Other professional personnel			
E. Curriculum specialists				L. Aides 1. Instructional aides			
F. Library/media specialists				2. Other aides			
G. Psychological personnel				3. TOTAL (L1 and 2)			
				M. Office/clerical personnel			
				N. Other nonprofessional personnel			
				O. TOTAL (all personnel)			

RETURN COMPLETED FORM TO:

Staff Personnel, Section I

Definitions of each specific position assignment to be included in Section I are contained in Handbook IV, Revised Staff Accounting. This Handbook reference number and name of the activity assignment to be included in each line are defined below. If there is any question about particular positions, the Handbook should be referred to.

Personnel Assignment/Function

Line I.A.1	C1009	<u>Superintendent</u> - The chief executive officer of an educational agency.
Line I.A.2	C1001-C1003, C1005-C1007, and C1010	<u>Other Official/Administrators</u> - A person having district-wide or area-wide executive or senior management responsibility. Such persons would have position titles like "Deputy, associate, assistant superintendent, business manager, administrative assistant," etc. This classification is intended to include only personnel having professional status.
Line I.B.1-2	C1008	<u>Principal</u> - A staff member assigned to perform the highest level of executive management functions in an individual school, a group of schools, or units of an LEA. The level, elementary or secondary, should be determined by the assignment.
Line I.B.3		<u>Unclassified</u> - in cases where the level cannot be determined as elementary or secondary report on this assignment.
Line I.C.1-2	C1004	<u>Assistant Principal</u> - A staff member assigned to perform high-level executive management functions in an individual school, a group of schools, or units of an LEA.
Line I.C.3		<u>Unclassified</u> - In cases where the level cannot be determined as elementary or secondary report on this assignment.
Line I.E	C2001	<u>Curriculum Specialist</u> - A staff member having expertise in a specialized field who provides information and guidance to other staff members to improve the curriculum of the school.
Line I.F	C2003	<u>Library/Media Specialist</u> - A staff member assigned to develop plans for and manage the use of teaching and learning resources, including equipment, content materials, and personnel.

Line I.H.1-4	C2005	<u>Classroom Teacher</u> - A staff member assigned the professional activities of instructing pupils-- in self-contained classes or courses--in classroom situations.
Line I.H.5		<u>Unclassified</u> - In cases where the level cannot be determined as elementary or secondary, report on this line.
Line I.I		<u>Other Teacher</u> - A person assigned to teach pupils in an environment other than the classroom setting, e.g., radio, TV, home, hospital, etc.
Line I.J.1-2	C2002	<u>Guidance & Counseling</u> - A staff member having an assignment to perform the activities of assisting pupils and assisting parents and teachers to assist pupils in making personal plans and decisions in relation to education, career, or personal development.
Line I.J.3		<u>Unclassified</u> - in cases where the level cannot be determined as elementary or secondary, report on this line.
Line I.K	C3001-C3017, C3020-C3026	<u>Other Professional Personnel</u> - All other personnel recognized as having professional status and assignments that cannot be classified elsewhere above. Included in this category are persons having position titles such as "accountant," "computer systems analyst," "dietitian," etc. Remedial specialists are to be included here.
Line I.L.1	C4012-C4013	<u>Instructional Aides</u> - A staff member assigned to assist those professional personnel who render direct personal services which are in the nature of teaching. Instructional aides interact directly with pupils.
Line I.L.2		<u>Other Aides</u> - Persons assigned to assist professional educational personnel, e.g., library, media, health, etc.
Line I.M	C5001-C5004	<u>Office/Clerical Personnel</u> - Persons assigned to perform the activities of preparing, transferring, transcribing, systematizing, or preserving communications, records, and transactions, regardless of the level of skills required, where the activities are predominantly nonmanual.
Line I.N	C4000,C5000 C6000,C7000 C8000,C9000	<u>Other Nonprofessional Personnel</u> - All other staff member not having professional status that cannot be classified as aides or office/clerical personnel, e.g., custodians, bus drivers, food service workers, etc.

IF AS OF DATE IS NOT OCTOBER 1, SPECIFY THE DATE _____

GRADE LEVEL	NUMBER OF PUPILS		GRADE LEVEL	NUMBER OF PUPILS	
	ELEMENTARY <i>(a)</i>	SECONDARY <i>(b)</i>		ELEMENTARY <i>(a)</i>	SECONDARY <i>(b)</i>
A. Prekindergarten			I. Seventh		
B. Kindergarten			J. Eighth		
C. First			K. Ninth		
D. Second			L. Tenth		
E. Third			M. Eleventh		
F. Fourth			N. Twelfth		
G. Fifth			O. Unclassified		
H. Sixth			P. TOTAL (A thru O)		

III. MINIMUM NUMBER OF DAYS OF THE REGULAR SCHOOL TERM THAT SCHOOLS ARE REQUIRED TO BE IN SESSION WITH CHILDREN IN ATTENDANCE *(as required by state law or regulation)*

COMMENTS *(Explain any difference from standard definitions. Also, if any data are estimated, identify same and describe the estimation process employed)*

General

The report is to be submitted on or before December 15, 1980. The report is to be completed for each State, the District of Columbia, the outlying areas, and the 20 largest cities as determined by the 1970 Decennial Census. Data should be reported as of October 1, 1980 or the closest date thereto when the schools have become stabilized. If completed data for all local reporting units are not available in time for the completion of State aggregates included in this report, your best estimates are acceptable provided these estimates are comparable to pupil and staff data reported on Part VI - Local Education Agency Nonfiscal Report. Each entry that is estimated should be so indicated at the bottom of the form or alongside of applicable entry. If estimates (Fall 1980) are furnished at time of due date, please forward actual data when it becomes available. Also, please review data submitted for the previous year. If you reported estimates for fall 1979, actual data should also be forwarded at this time for staff and pupil membership revision purposes. Follow Handbook IV, revised, Classifications and Standard Terminology for Local and State School Systems, 1974, and Combined Glossary, Terms and Definitions from the Handbooks of State Educational Records and Reports Series, 1974, for definitions of staff.

If the State's definitions deviate from the above definitions, please explain any such deviations.

Full-time Equivalence

Section I, enter the number of staff by position assignment. Reporting should be in terms of full-time equivalence, that is the amount of time required to perform a part-time assignment expressed in proportion to that required in full-time position, with "1" representing one full-time position. Full-time equivalence is derived by dividing the amount of time employed by the time required in a corresponding full-time position. Please report in accordance with the following instruction:

- a. Include only filled positions; do not count vacant positions.
- b. Count part-time positions in terms of full-time equivalence. Full-time equivalence should be counted in tenths but the aggregate total for each line should be rounded to the nearest whole number. EXAMPLES: 1) A teaching position that is filled by two persons, each working a half-day,--count each at 0.5; 2) A teacher is employed for 2 hours per day--count at $2/6$ or 0.3; 3) A teacher is employed 1 day per week--count at $1/5$ or 0.2.
- c. A full-time employee having more than one assignment should be counted in each assignment. For example, a person assigned 4 hours per day teaching and 2 hours per day counseling should be counted 0.7 for teaching and 0.3 for counseling.

contained in Handbook IV, Revised Staff Accounting. This Handbook reference number and name of the activity assignment to be included in each line are defined below. If there is any question about particular positions, the Handbook should be referenced.

Personnel Assignment/Function

Line I.A.1	C1009	<u>Superintendent</u> - The chief executive officer of an educational agency.
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Line I.B.1-2	C1008	<u>Principal</u> - A staff member assigned to perform the highest level of executive management functions in an individual school, a group of schools, or units of an LEA. The level elementary or secondary, should be determined by the assignment.
Line I.B.3		<u>Unclassified</u> - in cases where the level cannot be determined as elementary or secondary report on this line
Line I.C.1-2	C1004	<u>Assistant Principal</u> - A staff member assigned to perform high-level executive management functions in an individual school, a group of schools, or units of an LEA.
Line I.C.3		<u>Unclassified</u> - In cases where the level cannot be determined as elementary or secondary report on this line
Line I.E	C2001	<u>Curriculum Specialist</u> - A staff member having expertise in a specialized field who provides information and guidance to other staff members to improve the curriculum of an LEA.
Line I.F	C2003	<u>Library/Media Specialist</u> - A staff member assigned to develop plans for and manage the use of teaching and learning resources, including equipment, content material and services.
Line I.G	C3018-C3019	<u>Psychological Personnel</u> - Staff personnel assigned to evaluate and analyze pupils' behavior by measuring and interpreting their intellectual, emotional, and social development, and diagnosing their educational and personal disabilities.

Line I.H.1-4	C2005	<u>Classroom Teacher</u> - A staff member assigned the professional activities of instructing pupils-- in self-contained classes or courses--in classroom situations.
Line I.H.5		<u>Unclassified</u> - In cases where the level cannot be determined as elementary or secondary, report on this line.
Line I.I		<u>Other Teacher</u> - A person assigned to teach pupils in an environment other than the classroom setting, e.g., radio, TV, home, hospital, etc.
Line I.J.1-2	C2002	<u>Guidance & Counseling</u> - A staff member having an assignment to perform the activities of assisting pupils and assisting parents and teachers to assist pupils in making personal plans and decisions in relation to education, career, or personal development.
Line I.J.3		<u>Unclassified</u> - In cases where the level cannot be determined as elementary or secondary, report on this line.
Line I.K	C3001-C3017, C3020-C3026	<u>Other Professional Personnel</u> - All other personnel recognized as having professional status and assignments that cannot be classified elsewhere above. Included in this category are persons having position titles such as "accountant," "computer systems analyst," "dietitian," etc. Remedial specialists are to be included here.
Line I.L.1	C4012-C4013	<u>Instructional Aides</u> - A staff member assigned to assist those professional personnel who render direct personal services which are in the nature of teaching. Instructional aides interact directly with pupils.
Line I.L.2		<u>Other Aides</u> - Persons assigned to assist professional educational personnel, e.g., library, media, health, etc.
Line I.M	C5001-C5004	<u>Office/Clerical Personnel</u> - Persons assigned to perform the activities of preparing, transferring, transcribing, systematizing, or preserving communications, records, and transactions, regardless of the level of skills required, where the activities are predominantly nonmanual.
Line I.N	C4000,C5000 C6000,C7000 C8000,C9000	<u>Other Nonprofessional Personnel</u> - All other staff members not having professional status that cannot be classified as aides or office/clerical personnel, e.g., custodians, bus drivers, food service workers, etc.

Section II. Pupil Membership as of October 1, 1980

Number of Pupils in Membership (as of a specified date) - The number of pupils entered on the roll of the school or school district as of the specified date. (This assumes that a pupil will have been automatically dropped from the roll after a specified number of days of consecutive absence.)

Unclassified - In cases where the level cannot be determined as elementary or secondary report on this line.

Lines 11A & 11B.

Include only those pupils whose prekindergarten and kindergarten programs are part of the regular school system and are financed by the LEA.

Line 11A - 11P.

Elementary/Secondary: Pupils should be reported by grade as "elementary" or "secondary" according to State and local practice, rather than on a K-8 and 9-12 basis. However, no pupils classified as "elementary" should be reported in grades higher than grade 8, while pupils classified as "secondary" should be reported in no grades lower than grade 7. It is possible to report some 7th and 8th graders as "elementary" and others as "secondary" if a single classification system is not used State-wide.

Line 110.

Unclassified: Pupils not assigned to grades should also be reported as well as the exceptional and/or gifted pupils. Report handicapped pupils served by special education programs specifically designed to meet the needs of handicapped children (where handicapped refers to either educable mentally retarded, trainable mentally retarded, hard-of-hearing, deaf, speech impaired, visually impaired, seriously emotionally disturbed, learning disabled, crippled, or other health-related handicaps). Pupils residing in the State-supported institutions should not be included. Report "Postgraduates," only those pupils who have graduated from the 12th grade and have re-enrolled for additional high school courses for purposes of entering college. Pupils enrolled in grades 13 and 14 are not to be included.

Section III. State Minimum Number of Days of Regular School Term

The minimum number of days that schools are required to be in session with pupils in attendance as set forth by State regulation or law. Holidays and other days when pupils are not required to be in attendance should be excluded from this number.

**COMMON CORE OF DATA
PART V. SCHOOLHOUSING REPORT**

DUE DATE

December 15, 1980

This report is authorized by law (20 U.S.C. 1221e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.

NAME OF STATE	NAME OF PERSON PREPARING THIS REPORT	TELEPHONE NUMBER
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ENTER THE NUMBER OF PUBLIC SCHOOLS IN OPERATION IN THE STATE ON OR ABOUT OCTOBER 1, 1980. REFER TO GLOSSARY
TERMS FOR DESCRIPTION OF TYPES OF SCHOOLS

TYPE OF SCHOOL	NUMBER	TYPE OF SCHOOL	NUMBER
A. One teacher school		F. Special education school for handicapped	
B. Elementary school		G. Vocational/technical school	
C. Middle school		H. Alternative school	
D. Secondary school		I. TOTAL	
E. Combined elementary/secondary school			

RETURN COMPLETED FORM TO:

NCES/DESES/ISB
Federal Office Building No. 6
400 Maryland Avenue, SW
Washington, D.C. 20202

General

A report is due in the National Center for Education Statistics, on or before December 15, 1980. The report is to be completed for each State, the District of Columbia, the outlying areas, and the 20 largest cities as determined by the 1970 Decennial Census. Include only those schools operated by local educational agencies. If there is no entry for a field, leave blank. Avoid duplication of counting, e.g., do not count middle schools in line C and also include them in line B.

For purposes of this report, a school consists of a group of pupils with one or more teachers who give instruction of a defined type in one or more grades, housed in a school plant of one or more buildings or in more than one school plant, and organized as one unit. More than one school may be housed in the same school plant, as in the case when separately organized and administered elementary and secondary grade levels are housed in the same school plant; where this occurs, each level is considered as a separate unit. If both elementary and secondary grade levels are administered as a single unit, it should be considered as one school.

Specific

Item A. One-teacher school - A school in which only one teacher is employed to teach all grades offered in the school, regardless of the number of rooms in the building. These schools can consist of any grade grouping within grades kindergarten through grade 12.

Item B. Elementary school - A school classified as elementary by State and local practice and composed of any span of grades not above grade 8. A preschool or kindergarten school is included under this heading. Include those schools not reported in lines A or C.

Item C. Middle school - A school which is separately organized and administered, usually beginning with grade 5 or 6 or its equivalent and including at least three grades or years. Most middle schools presume, in ultimate plan if not in present reality, a 4-year high school for the grades or years which follow, as in a 4-4-4 or 5-3-4 plan.

Item D. Secondary school - A school comprising any span of grades beginning with the next grade following an elementary or middle school and ending with or below grade 12.

Item E. Combined Elementary/Secondary School - A separately organized and administered school usually beginning with kindergarten or grade 1 and ending with or below grade 12 provided it includes both elementary and secondary grades and is not classified as a middle school.

Item F. Special Education School - A separately organized and administered school offering a program designed primarily to deal with the following types of pupil exceptionalities: (1) physical handicap; (2) emotional disturbance; and, (3) mental retardation. Such a school is attended exclusively by pupils exhibiting such exceptionalities.

Item G. Vocational/Technical School - A school which is separately organized under the direction and management of an administrator for the purpose of offering education and training in one or more semi-skilled, skilled, or technical occupations. (Departments or other types of high schools which offer vocational and/or technical training are not to be considered as separately organized vocational high schools.) Do not include vocational schools offering services to adults only.

Item H. Alternative school - A separately organized and administered school which is not an adjunct to or part of another school, and which provides a nontraditional educational program designed to meet needs of pupils which cannot be met in the regular school.

DUE DATE: April 15, 1981

COMMON CORE OF DATA - PART IX. MISCELLANEOUS STATE AGGREGATES FOR SCHOOL YEAR 1979-80

This report is authorized by law (20 U.S.C. 1221e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.

Name of state	Name of person preparing this report	Telephone Number

I. State aggregate pupil transportation data for school year 1979-80

WHOLE NUMBERS

- A. Average daily number of public school pupils transported at public expense _____
- B. Average daily number of nonpublic school pupils transported at public expense _____
- C. State total annual route mileage of school buses in use ... _____ mi.
- D. Number of school bus accidents in the state in which pupils were killed or fatally injured _____
- E. Number of pupil deaths resulting from school bus accidents in the state _____
- F. Number of pupil transportation vehicles owned wholly or jointly by local education agencies:
1. Small vehicles (less than 16 passenger capacity) _____
2. Large vehicles (more than 15 passenger capacity) _____
- G. Number of pupil transportation vehicles purchased by local education agencies:
1. Small vehicles (less than 16 passenger capacity) _____
2. Large vehicles (more than 15 passenger capacity) _____

II. Number of high school graduates from public schools in the state during the 1979-80 school year, including summer session.

Type of graduation	Male	Female	Total
A. From regular day school programs			
B. From other types of programs			
C. Granted high school equivalency certificates			

Assignment/function	Amount
A. Superintendents	\$
B. Other officials/administrators	
C. Principals	
D. Assistant principals	
E. Classroom teachers	
F. Curriculum specialists	
G. Library/media personnel	
H. Guidance & counseling personnel	
I. Psychological personnel	
J. Other professional personnel	
K. Aides	
L. Office/clerical personnel	
M. Other nonprofessional personnel	
N. Total Salaries	\$

IV. Distribution of selected expenditures for instruction

Type of expenditure	Amount
A. Textbooks	\$
B. Library books and materials	
C. Teaching supplies	
D. Other supplies & instructional expenses	
E. Total	\$

[If any data item requested on this report is not available in SEA records or cannot be compiled from SEA records, enter "N.A." in the appropriate cell for each such item.]

Definitions of items on this report are taken from Handbook I, The Common Core of State Educational Information, and Handbook II, Financial Accounting in Local and State School Systems.

All data should be reported to the nearest whole number. In cases where the data are estimated such entries should be so labeled.

Items I.A-G are Handbook I definitions. The numbers in parentheses correspond to the handbook items:

- IA., (439) - Include pupils transported in buses or small vehicles whether transportation was carried out under contract or by publicly owned vehicles. Also include pupils who were transported by public carrier where the fare was paid from public school funds.
- IB., (440) - Include pupils transported in buses or small vehicles whether transportation was carried out under contract or by publicly owned vehicles. Also include pupils who were transported by public carrier where the fare was paid from public school funds.
- IC., (442) - Include the mileage of both publicly owned and privately owned buses and small vehicles. This item should be determined by multiplying two-way mileage of bus routes by the number of days the routes were traveled. One-way mileage of a bus route should be determined from the point the first pupil is picked up to the point where the last pupil gets off the vehicle. *Do not include* special excursions or transportation mileage between schools where pupils are transported from one school to another for different phases of their educational program. *Do not include* the mileage of public carriers unless they travel a special route for the purpose of transporting pupils only and this service is paid for from public school funds.
- ID., (443) - *Number of school bus accidents in which children were killed or fatally injured.*
- IE., (444) - *Number of pupil deaths resulting from school bus accidents.*
- IF. 1-2,
(415) - *Number of publicly owned buses used in pupil transportation.* - Include buses owned by local basic administrative units, intermediate units, and the State.
- IG. 1-2,
(418) - *Number of school buses purchased during the year from public funds.* - Include all buses purchased during the year by local basic administrative units, intermediate units, and the State for use in local district transportation. The number of buses included here should also have been included in item 4. Therefore, the buses included here do not add to the total number of public

High school graduates.

- A. Report the total number of 1979-80 school-year high school graduates from the regular public day school program, including 1979 summer school. If 1979-80 graduates exceed the 12th grade membership reported for fall 1979, please explain.
- B. Report the total number of graduates from other public school programs--evening school, adult school, etc.--during the 1979-80 school year.
- C. Report the total number of persons receiving high school equivalency certificates during the 1979-80 school year.

Note: Items IIA - IIB should also be prepared for the 20 largest cities by population size in accordance with the 1970 Decennial Census.

II. Salaries.

- A-N.--Report contract salaries paid by local education agencies (not including employer contribution for fringe benefits) during the 1979-80 school year by type of assignment/function.

The categories of personnel in this section should correspond to those used for reporting personnel reported in CCD Parts IV and VI (Fall Report on Pupils and Staff). In completing this report, it is essential that the categories of personnel in Parts IV, VI and IX be identical.

In reporting salaries, show gross salary amounts--BEFORE deductions (from contract salary amounts) for social security, retirement, etc. See also explanations on pages 61-66 of Handbook I. Do not include employer contributions for fringe benefits.

Please report all amounts to the nearest dollar. Cents are not to be reported for any item.

V. Selected expenditures.

Report total amounts spent by the local education agencies during the 1979-80 school year.

- A-E.--Report expenditures paid by the local education agencies in amounts to the nearest dollar. Cents are not to be reported for any item.

Include the total amount expended during the year for textbooks, etc., furnished free to all pupils in a school or in certain grades, including expenditures by the State or county for textbooks, etc., purchased for distribution to local basic administrative units. Do not include expenditures for textbooks furnished free to indigent pupils only; these expenditures should be included in community services (classified as community

Include all capital outlay expenditures of the school administrative unit whether from revenue or nonrevenue receipts, or from current or special funds. Rental or installment payments which ultimately result in the acquisition of property should also be included under capital outlay.

71. Debt service.

- B. Enter the amount spent by and for local education agencies for interest payments on bonds, and short-term and long-term loans during the 1979-80 school year.
- C. Enter the amount spent by and for local education agencies paid to school housing authorities during the 1979-80 school year.

Do not include monies borrowed and paid back during the same fiscal year or interest on short-term loans.

